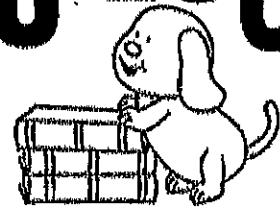


Read 10 Books and rate if you liked it!

Summer Reading Log

Name _____



Date _____

Title and Author _____

Rate Your Book

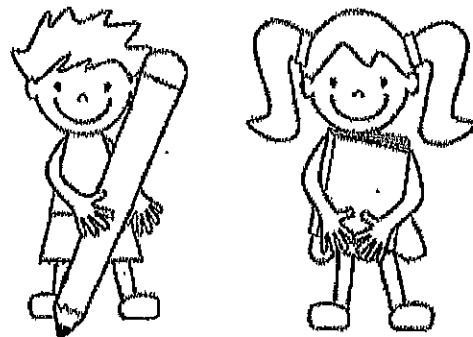
| | | |
|--|--|---------|
| | | ★ ★ ★ ★ |
| | | ★ ★ ★ ★ |
| | | ★ ★ ★ ★ |
| | | ★ ★ ★ ★ |
| | | ★ ★ ★ ★ |
| | | ★ ★ ★ ★ |
| | | ★ ★ ★ ★ |
| | | ★ ★ ★ ★ |
| | | ★ ★ ★ ★ |
| | | ★ ★ ★ ★ |

Date _____

Graph, Scratch Off

10 Activities to Practice Sight Words at Home:

- **Popsicle Sticks** - Write the sight words on popsicle sticks. Write "DYNAMITE" on a couple sticks. Put them in a jar. Pull them out one-by-one, read the word. If you pull dynamite, you have to put them all back in the jar.
- **Magnetic Letters** - use magnetic letters to build the words
- **Sight Word Hunt** - search for & read sight words hung around the house.
- **Sight Word War** - Playing with a partner, use 2 stacks of sight word cards, each player flips over a card. Whoever reads the word first keeps the cards. Person with most cards wins!
- **Shaving Cream** - Write the words in a dab of shaving cream on the table.
- **Legos** - Use dry erase markers to write sight words on the side of legos, and place them in a pile. Call out a word, have your child find the lego with that word, and add to the tower.
- **Flashlight Tag** with sight words on the wall
- **Sight Word Tallys** - Write 5 sight words on a piece of paper. Search through books and magazines, and put tally marks next to the words as you find the words.
- **Playdoh** - Use playdoh to form the letters and build the sight words.
- **Flashcards** - Write the words on index cards, review 5-10 a night.



Journeys Kindergarten Sight Word List

| <u>Unit 1</u> | <u>Unit 4</u> | <u>Unit 5</u> | <u>Unit 6</u> |
|---------------|---------------|---------------|---------------|
| I | is | make | do |
| like | of | them | went |
| the | so | give | only |
| and | how | play | down |
| | where | say | little |
| | many | new | just |
| | find | said | have |
| <u>Unit 2</u> | from | was | one |
| see | but | then | every |
| we | this | good | help |
| a | came | ate | ask |
| to | on | could | walk |
| | will | she | look |
| | into | over | very |
| | your | her | their |
| <u>Unit 3</u> | be | all | out |
| come | that | when | saw |
| me | who | some | put |
| with | go | he | off |
| my | here | away | our |
| you | soon | must | day |
| what | for | no | take |
| are | they | by | too |
| now | up | there | show |

Decodable Words Summer Review

Short /a/ Word Families

| | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
| ad | ad | ag | am | an | an | ah |
| bad | mad | bag | am | Sam | an | Jan |
| Dad | pad | rag | ham | Tam | can | man |
| had | sad | tag | jam | yam | Dan | pan |
| lad | | wag | Pam | | fan | ran |
| | | zag | | | | |

| | | | | | | |
|-----|-----|-----|-----|------|------|-----|
| ap | ap | at | at | ack | ack | ax |
| cap | nap | at | Nat | back | sack | ax |
| gap | sap | bat | pat | Jack | tack | Max |
| lap | tap | cot | rat | Mack | Zack | wax |
| map | | hat | sat | pack | | |
| | | mat | | rack | | |

Short /e/ Word Families

| | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
| eb | ed | eg | et | et | en | en |
| Deb | bed | beg | bet | pet | Ben | Ken |
| web | fed | leg | get | set | den | men |
| Zeb | Ned | Meg | jet | vet | hen | pen |
| | red | peg | let | wet | Jen | ten |
| | Ted | | met | yet | | |
| | wed | | net | | | |

Short /i/ Word Families

| ig | it | it | in | ip | ip |
|-----|-----|------|-----|-----|-----|
| big | bit | lit | bin | dip | sip |
| dig | fit | pit | fin | hip | tip |
| jig | hit | quit | in | lip | zip |
| pig | it | sit | Min | rip | |
| wig | kit | | tin | | |
| zig | | | win | | |

| ick | ick | ix | im | im | id | id |
|------|-------|-----|-----|------|-----|-----|
| kick | pick | fix | dim | Kim | bid | lid |
| lick | quick | mix | him | rilm | did | Sid |
| Mick | sick | six | Jim | Tlm | hid | |
| | tick | | | | kid | |

Short /o/ Word Families

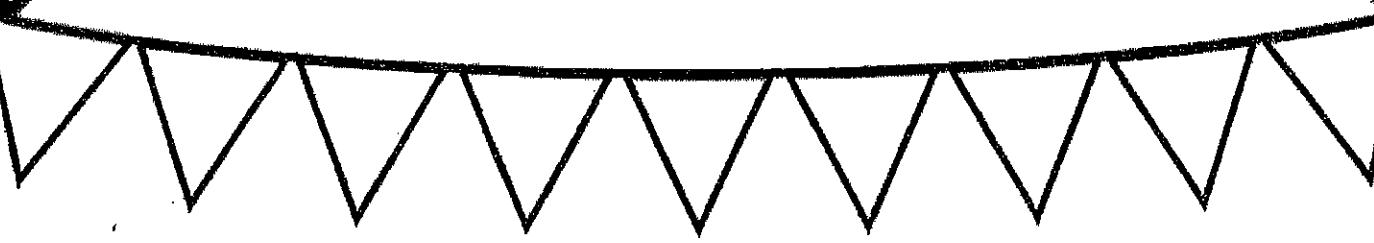
| op | ox | ock | og |
|-----|-----|------|-----|
| cop | box | dock | bog |
| hop | fox | lock | dog |
| mop | ox | rock | fog |
| pop | | sock | hog |
| top | | tock | jog |
| | | | log |

| et | et | et | em | ob | on |
|-----|-----|-----|-----|-----|-----|
| cot | jot | nod | Dom | Bob | Don |
| dot | lot | pod | Mom | Job | on |
| got | not | rod | Tom | sob | Ron |
| hot | pot | | | | |
| jot | rot | | | | |
| lot | fot | | | | |

Short /u/ Word Families

| up | ub | ud | ut |
|-----|-----|-----|-----|
| cup | cub | bud | cut |
| pup | rub | mud | hut |
| up | sub | sud | nut |
| | tub | | rut |

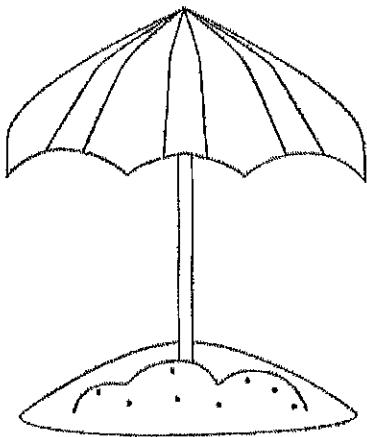
| ug | ug | uck | un | um |
|-----|-----|------|-----|-----|
| bug | Pug | duck | bun | gum |
| dug | rug | luck | fun | hum |
| hug | tug | muck | run | yum |
| jug | | puck | sun | |
| mug | | tuck | | |
| | | yuck | | |



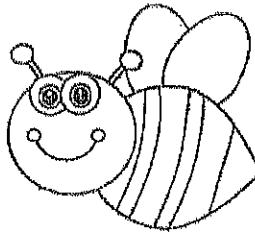
Summer Break Review Packet Completed By:



Due by: _____



Student Name: _____



ELA Skills to Review this Summer

Dear Families,

Summer is a time to relax and enjoy time with family. It is also a time when many students lose important skills. This packet has a review of math and ELA skills to review this summer so that your student is ready for first grade. In addition, please review the highlighted skills below.

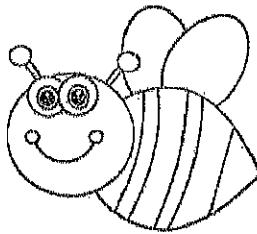
ELA Skills

Counting syllables,
sentence structure (capitalization
punctuation)
story retelling
finding the main idea,
vowel sounds and rules
sight words
nouns, verbs
word endings

Please remember to read each and every day! Have a wonderful summer!

Sincerely,

Student Name: _____



Math Skills to Review this Summer

Dear Families,

Summer is a time to relax and enjoy time with family. It is also a time when many students lose important skills. This packet has a review of math and ELA skills to review this summer so that your student is ready for first grade. In addition, please review the highlighted skills below.

Math Skills

Counting to 120 by 1s, 10s, 5s, 2s

Addition to 10

Subtraction to 10

Making 10

Number words to 20

tally marks

Place value practice

solving simple story problems

Have a wonderful summer!

Sincerely,

First and Last name!

I can write my name with a 



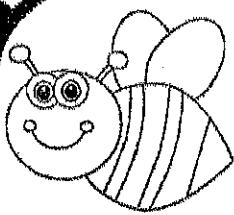
crayon



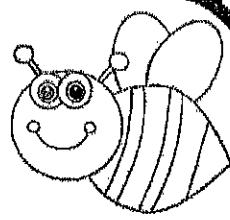
marker



fancy pen



Name: _____



Date: _____

Write the letters neatly:

A

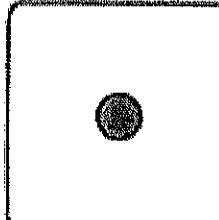
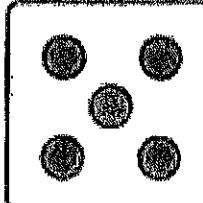
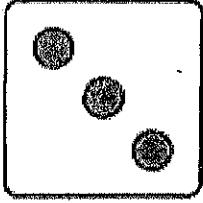
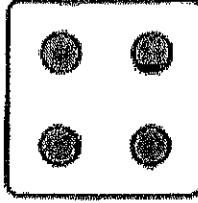
a

Sight Word Practice

at

be

Count how many:



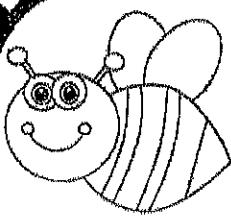
Solve:

$2+1=$

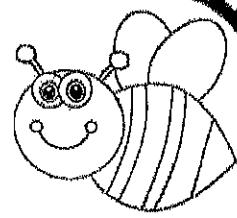
$3+1=$

$1+1=$

$5+1=$



Name: _____



Date: _____

Write the letters neatly:

B

b

Sight Word Practice

and

the

Write numbers 1-10.

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

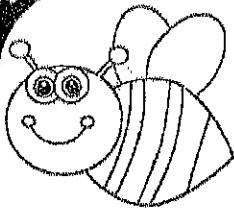
Solve:

$1+1 =$

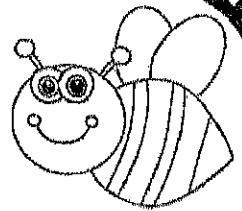
$3+0 =$

$4+1 =$

$6+1 =$



Name: _____



Date: _____

Write the letters neatly:

C

c

Sight Word Practice

the

to

Count by 2s to 20.

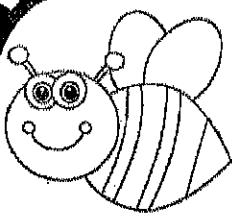
2

Circle the greater number:

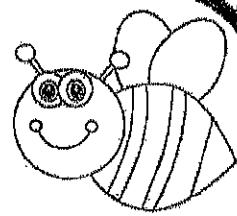
2 or 5

10 or 1

6 or 1



Name: _____



Date: _____

Write the letters neatly:

D

d

Sight Word Practice

of

on

Count by 10 to 100

10

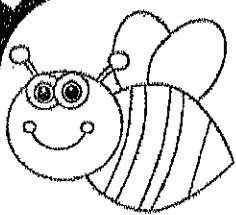
100

Circle the greater number:

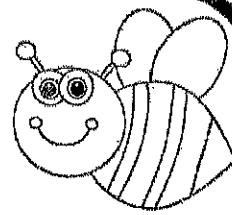
5 or 7

10 or 9

7 or 8



Name: _____



Date: _____

Write the letters neatly:

E

e

Sight Word Practice

with

you

Write Numbers 1-5

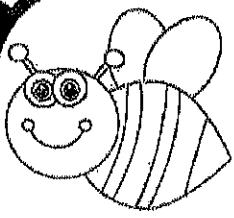
| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

Write the number:

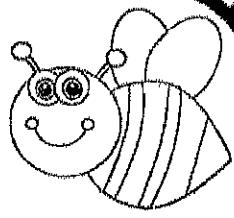
ten: _____

zero: _____

three: _____



Name: _____



Date: _____

Write the letters neatly:

E

e

Sight Word Practice

with

YOU

Write Numbers 1-5

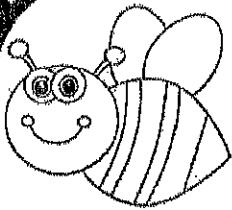
| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Write the number:

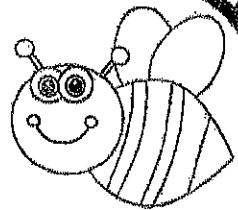
one: _____

four: _____

five: _____



Name: _____



Date: _____

Write the letters neatly:

E

f

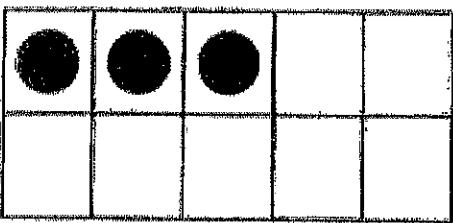
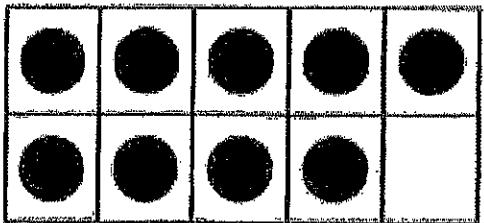
Sight Word Practice

for

he

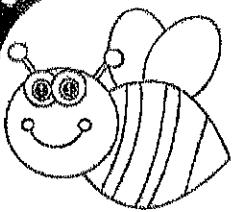
Fill in the missing numbers:

1 ... 3 ... 5 ... 7 ... 9 ...

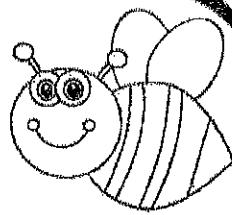


9 and ... make 10

3 and ... make 10



Name: _____



Date: _____

Write the letters neatly:

G

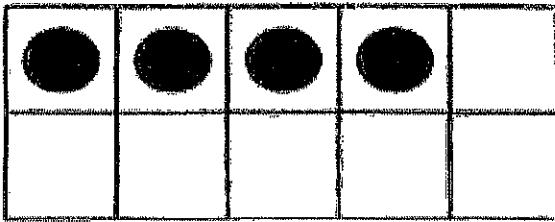
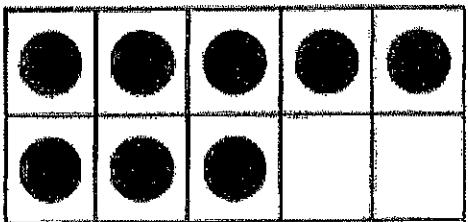
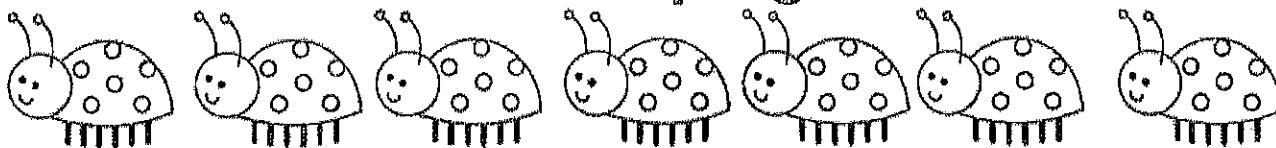
g

Sight Word Practice

JUNE

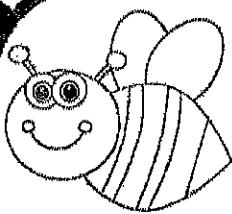
JULY

**Count and color:
Color 4 ladybugs**

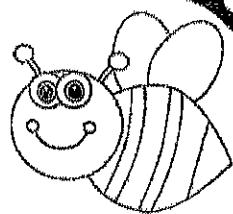


8 and ___ make 10

4 and ___ make 10



Name: _____



Date: _____

Write the letters neatly:

H

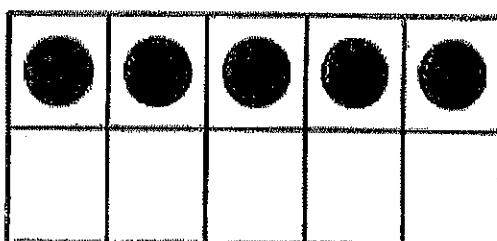
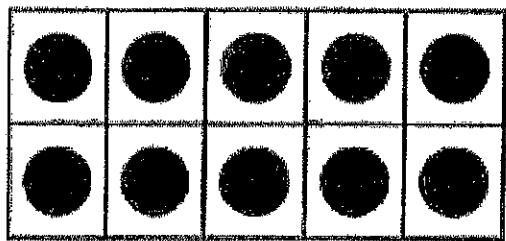
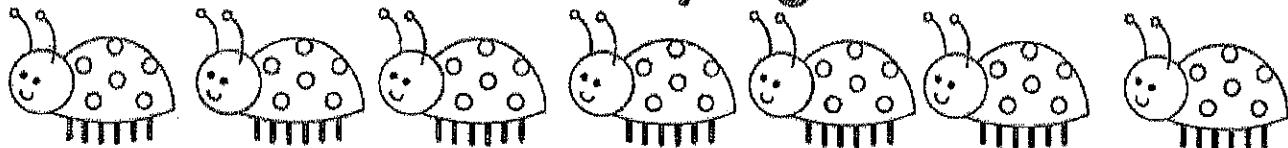
h

Sight Word Practice

look

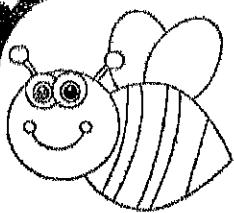
play

Count and color:
Color 6 ladybugs

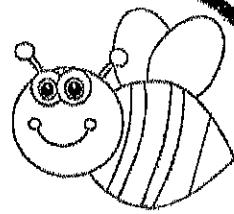


10 and ___ make 10

5 and ___ make 10



Name: _____



Date:

Write the letters neatly:

I

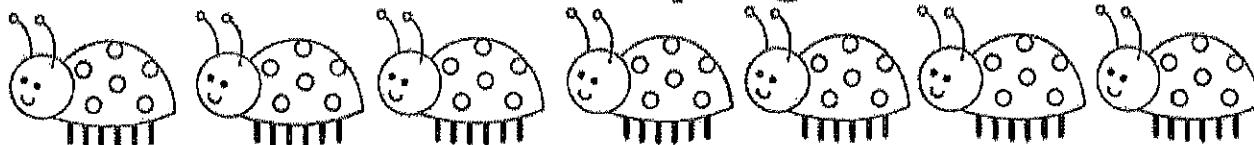
i

Sight Word Practice

she

see

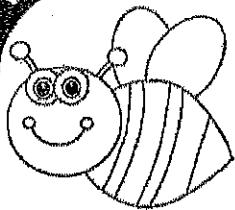
**Count and color:
Color 7 ladybugs**



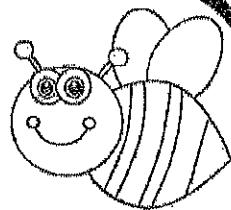
tallies



tallies



Name: _____



Date: _____

Write the letters neatly:

J

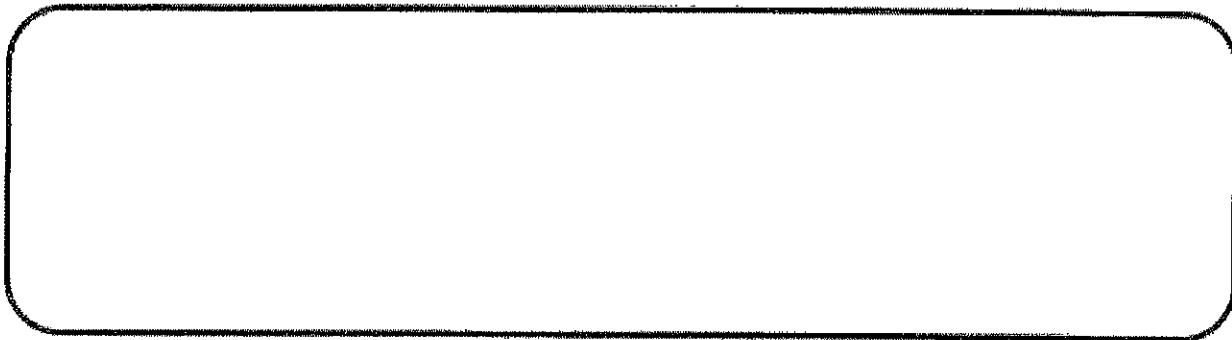
j

Sight Word Practice

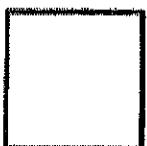
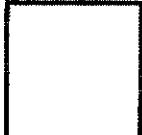
WE

GO

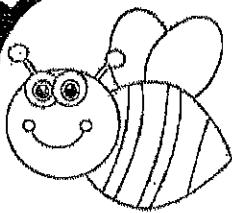
**Draw and color:
8 red flowers**



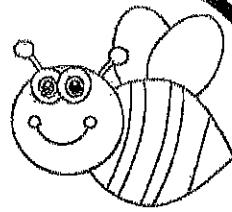
Complete the pattern:



—



Name: _____



Date: _____

Write the letters neatly:

K

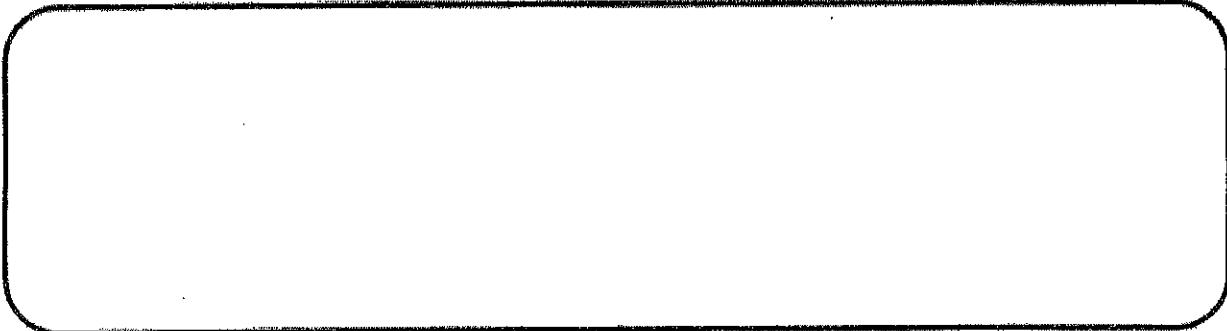
K

Sight Word Practice

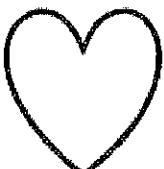
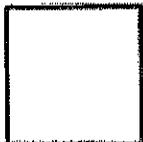
He

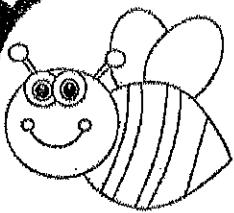
they

**Draw and color:
5 yellow butterflies**

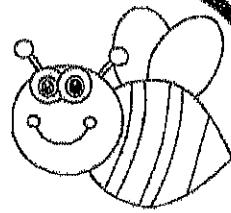


Complete the pattern:





Name: _____



Date: _____

Write the letters neatly:

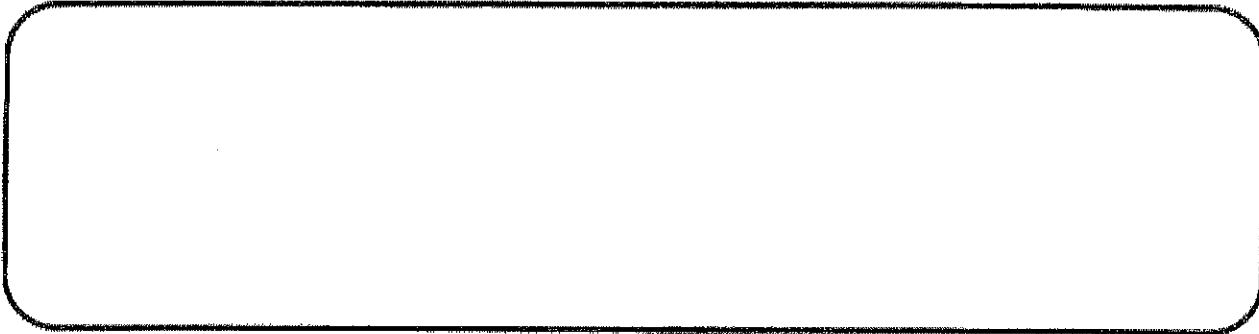
L

Sight Word Practice

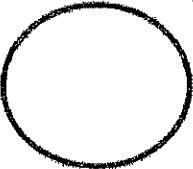
here

said

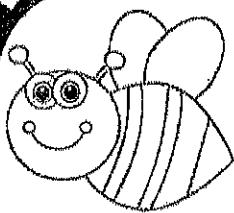
**Draw and color:
13 blue circles**



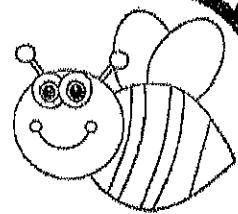
Name the shapes:



**circle
rectangle**



Name: _____



Date: _____

Write the letters neatly:

M

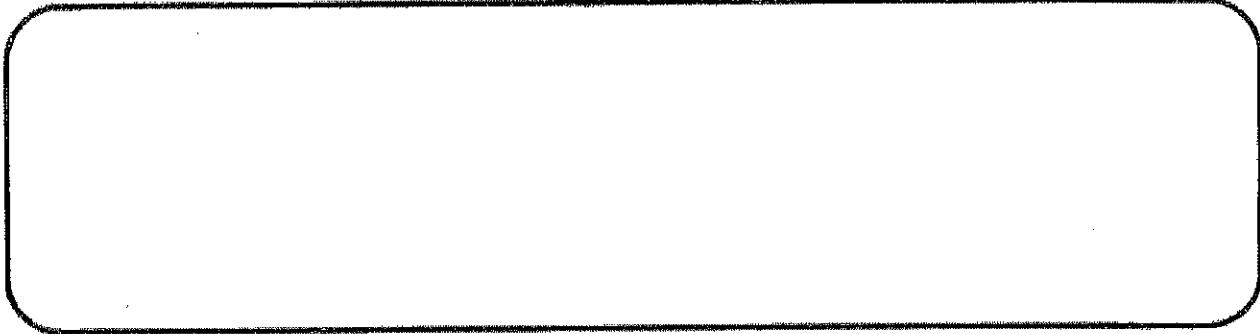
m

Sight Word Practice

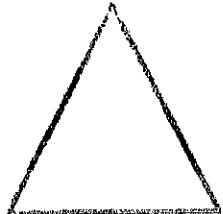
my

where

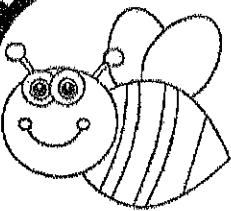
Draw and color:
11 orange triangles



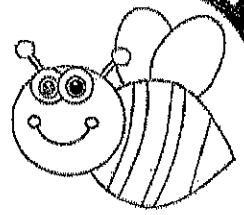
Name the shapes:



Triangle
square



Name: _____



Date: _____

Write the letters neatly:

N

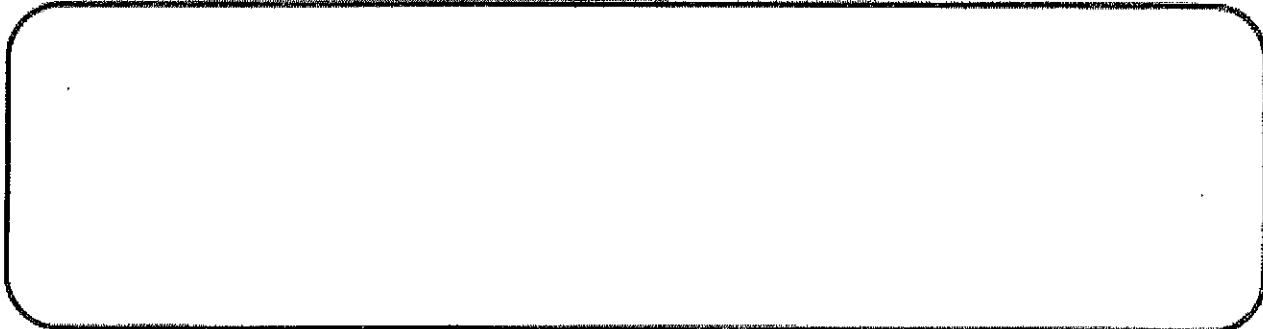
n

Sight Word Practice

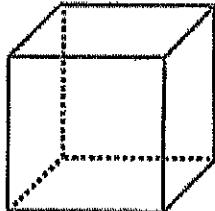
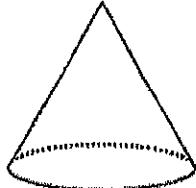
have

has

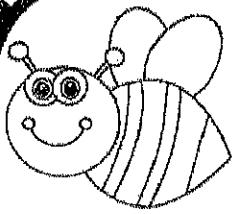
**Draw and color:
20 red butterflies**



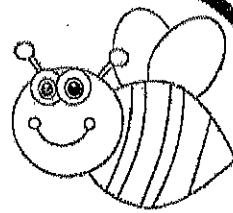
Name the shapes:



**Cube
cone**



Name: _____



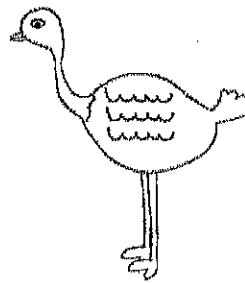
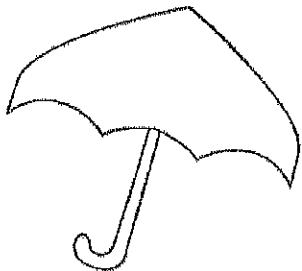
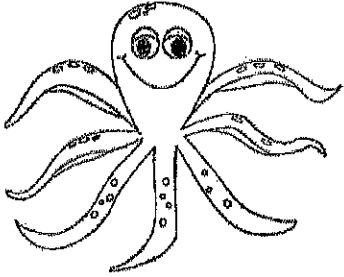
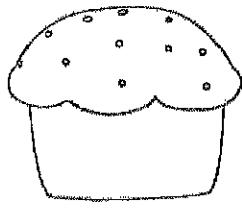
Date: _____

Write the letters neatly:

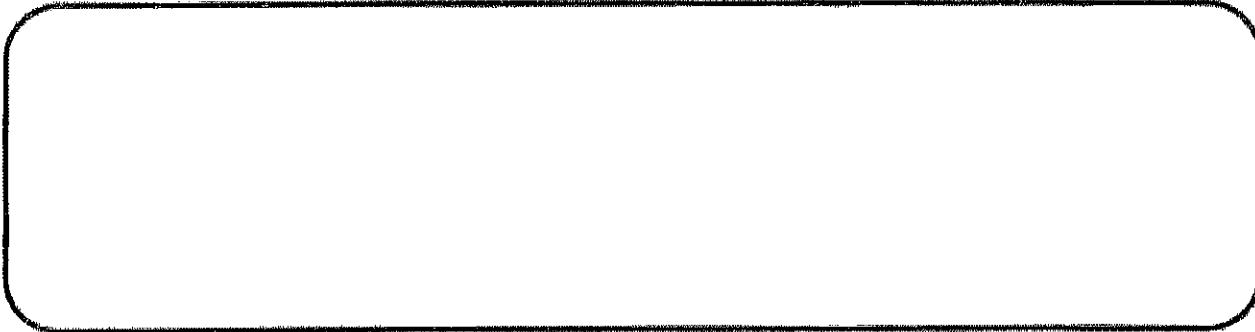
O

O

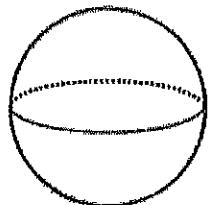
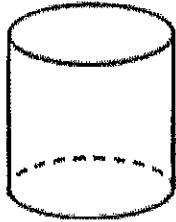
Color the words that begin with Oo



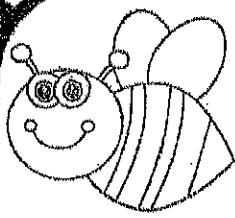
**Draw and color:
9 cookies**



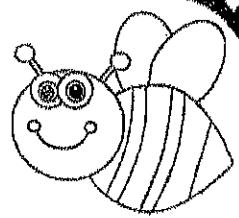
Name the shapes:



**Cylinder
sphere**



Name: _____



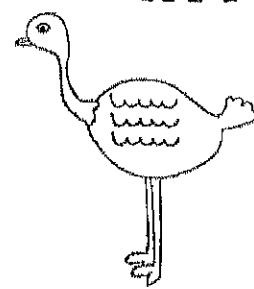
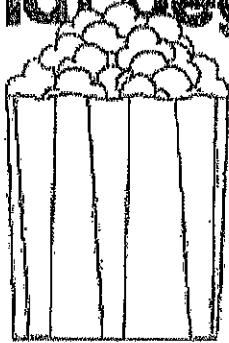
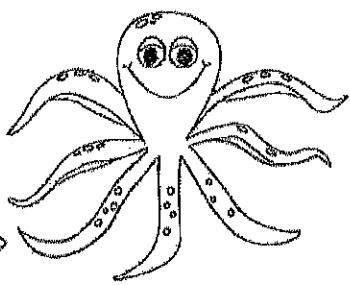
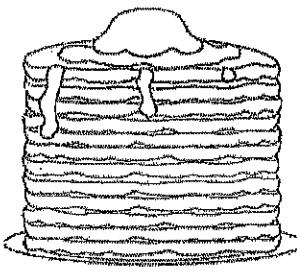
Date: _____

Write the letters neatly:

P

p

Color the words that begin with Pp



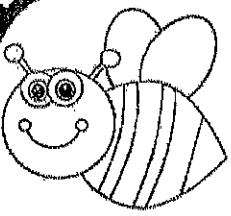
Making 10

7 and ... make 10.

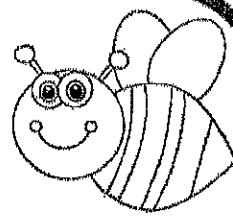
2 and ... make 10

5 and ... make 10.





Name: _____



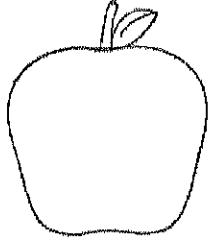
Date: _____

Write the letters neatly:

Q

q

Write the word and count the syllables:



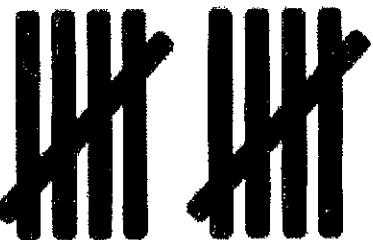
Syllables:

Making 10

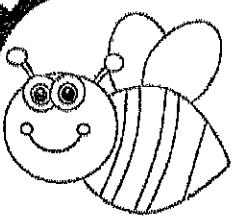
q and ... make 10.

q and ... make 10

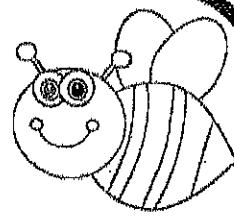
10 and ... make 10.







Name: _____



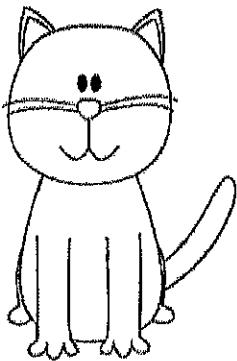
Date: _____

Write the letters neatly:

R

r

Write the word and count the syllables:



Syllables:

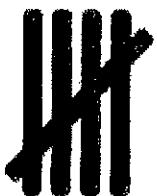
Making 10

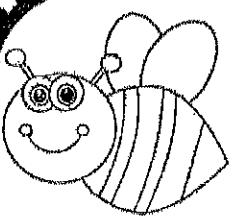
7 and ... make 10.

2 and ... make 10

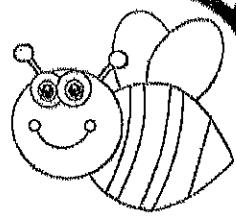
5 and ... make 10.







Name: _____



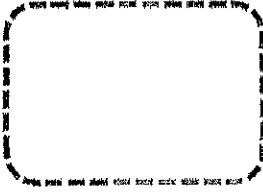
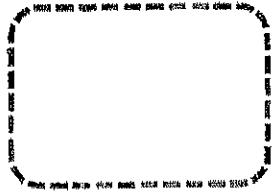
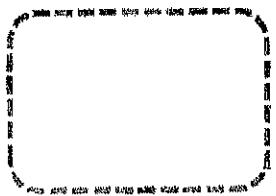
Date: _____

Write the letters neatly:

S

S

**Write and draw 3 words that rhyme
with cat:**



Solving story problems:

**Kyle has 5 cookies. Her sister gives her 2 more.
How many cookies does Kyla have now?**

Kyla has ___ cookies.

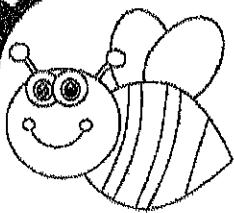
Solve:

$$10 - 2 = \underline{\quad}$$

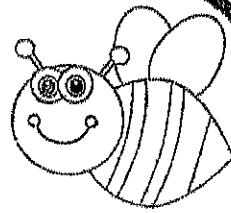
$$6 - 4 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$

$$6 - 6 = \underline{\quad}$$



Name: _____



Date: _____

Write the letters neatly:

I

T

**Write and draw 3 words that rhyme
with hug**



Solving story problems:

**Reina had 10 books. She gave 4 to Ali. How many
books are left?**

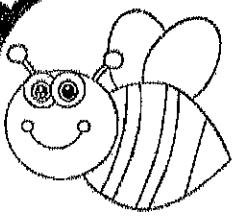
Reina has books left

Is the number odd or even?

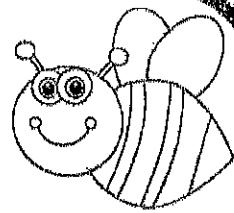
6: _____

8: _____

11: _____



Name: _____



Date: _____

Write the letters neatly:

U

U

**Write and draw 3 words that rhyme
with had**



What is 1 more than:

8: _____

17: _____

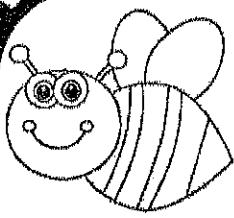
19: _____

Solve:

$$10 - 8 = \underline{\quad}$$

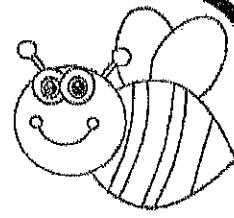
$$10 - 5 = \underline{\quad}$$

$$10 - 7 = \underline{\quad}$$



Name: _____

Date: _____



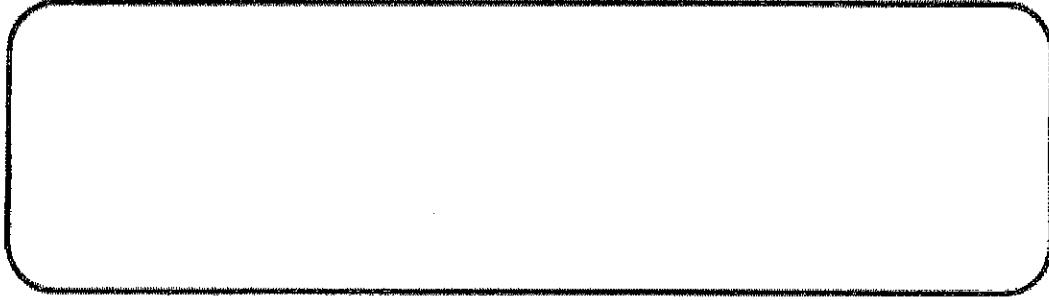
Write the letters neatly:

V

v

Copy the sentence and draw a picture.

The cat is sleeping.



What is 1 more than:

10: _____

18: _____

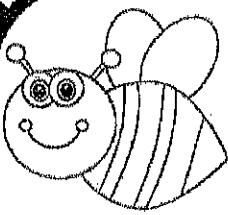
20: _____

Solve:

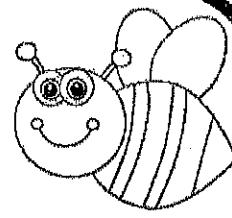
$$8 - 8 = \underline{\quad}$$

$$5 - 5 = \underline{\quad}$$

$$7 - 7 = \underline{\quad}$$



Name: _____



Date: _____

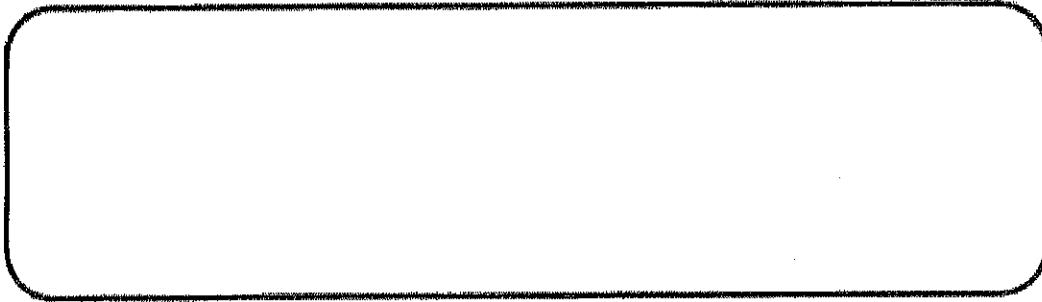
Write the letters neatly:

W _____

W _____

Copy the sentence and draw a picture.

My house is blue.



What is 1 more than:

12: _____

19: _____

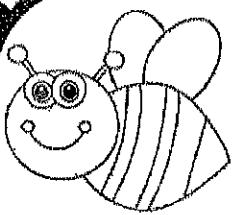
25: _____

Solve:

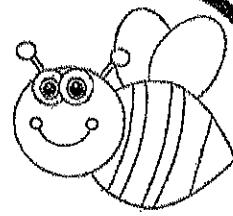
$$10 - 8 = \underline{\quad}$$

$$7 - 5 = \underline{\quad}$$

$$11 - 7 = \underline{\quad}$$



Name: _____



Date: _____

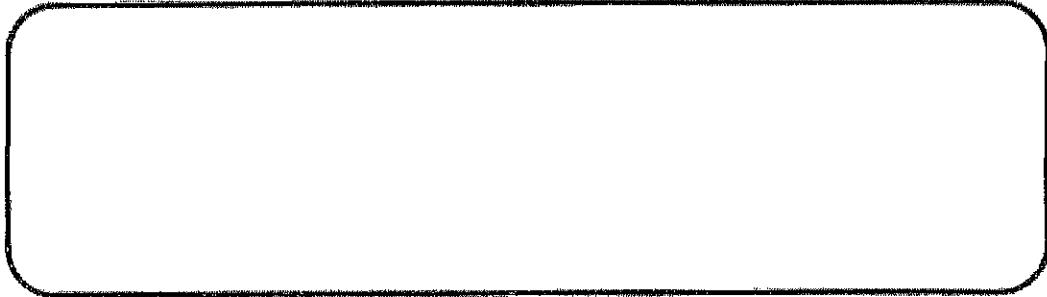
Write the letters neatly:

X

X

Copy the sentence and draw a picture.

My hat is red.



Use the number line to solve:



$$9-8= \underline{\quad}$$

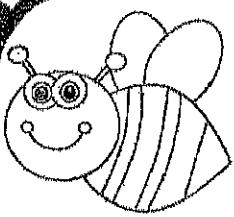
$$5-5= \underline{\quad}$$

$$2-2= \underline{\quad}$$

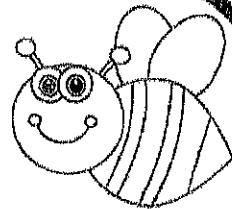
$$2+2= \underline{\quad}$$

$$4+5= \underline{\quad}$$

$$3+2= \underline{\quad}$$



Name: _____



Date: _____

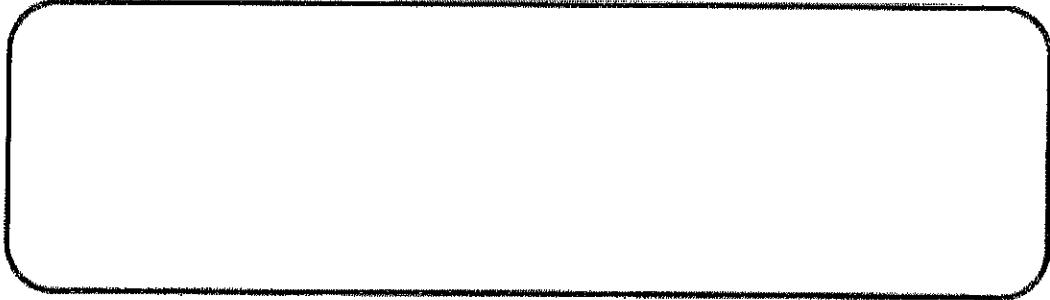
Write the letters neatly:

Y

y

Copy the sentence and draw a picture.

It is raining outside.



What is 1 less than:

10: _____

1: _____

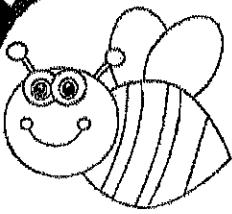
3: _____

Solve:

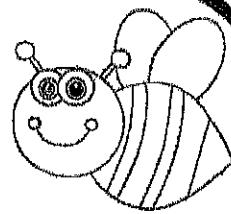
$$8 - 8 = \underline{\quad}$$

$$6 - 5 = \underline{\quad}$$

$$3 - 2 = \underline{\quad}$$



Name: _____



Date: _____

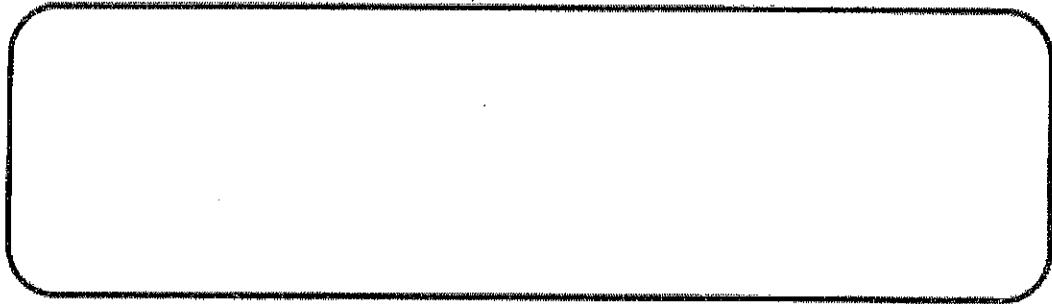
Write the letters neatly:

Z

Z

Copy the sentence and draw a picture.

The umbrella is green.



Use the number line to solve:



$10 - 8 = \underline{\quad}$

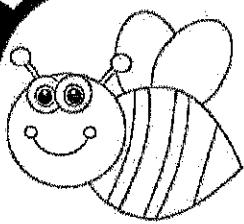
$9 - 5 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

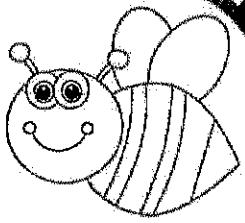
$1 + 2 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$6 + 2 = \underline{\quad}$



Name: _____



Date:

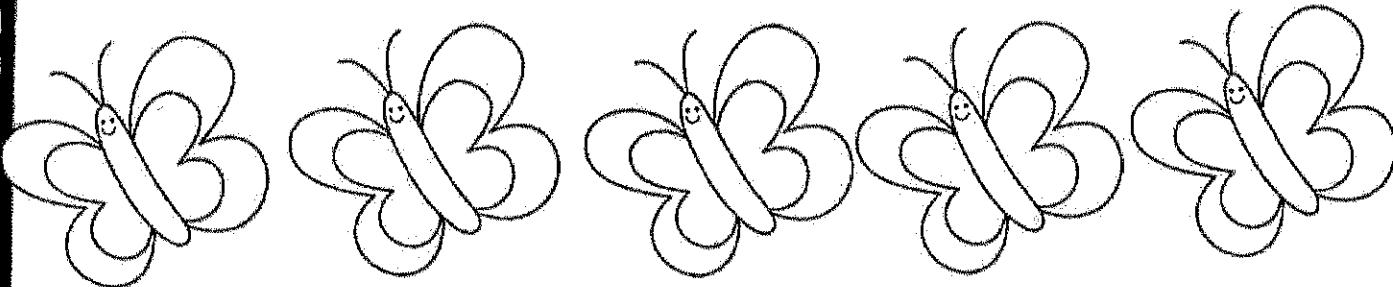
Write your numbers from 1 to 120

A large grid of 120 empty squares, arranged in 10 rows and 12 columns. The grid is defined by thick black lines. In the bottom right corner of the grid, the number "120" is written in a large, bold, black font.

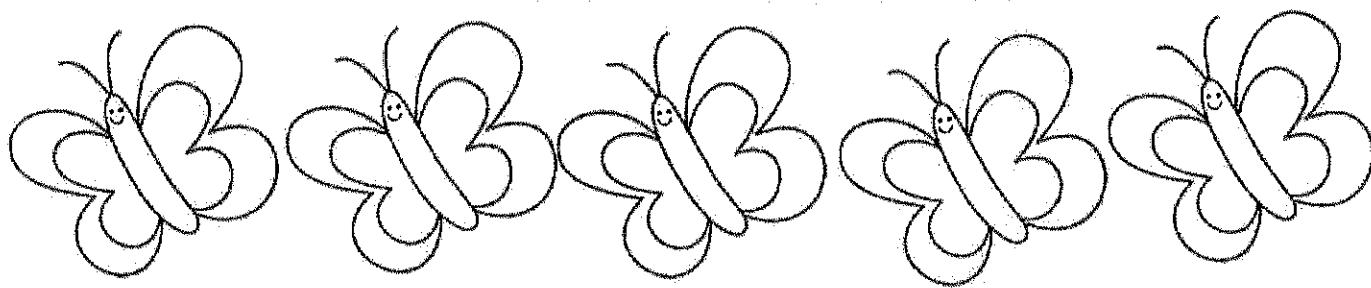
Name: _____

Summer

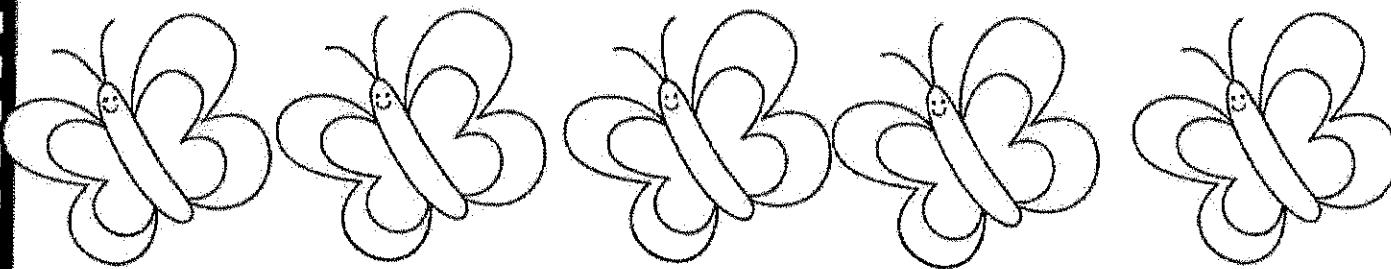
Count and Color Practice
Color 2 butterflies



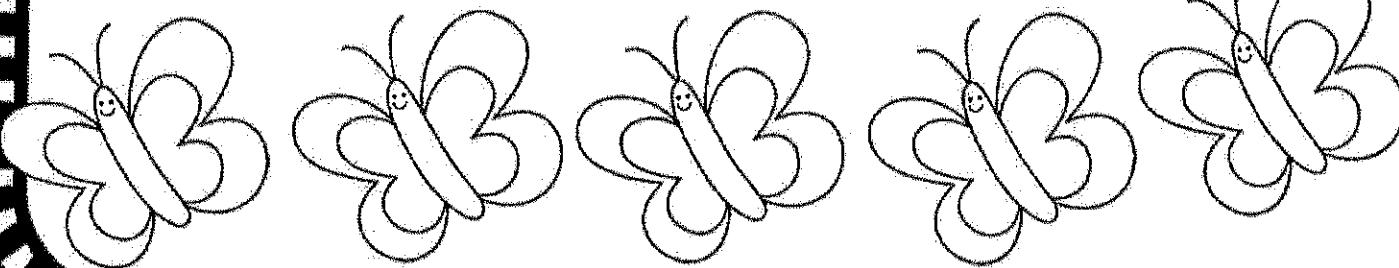
Color 3 butterflies



Color 4 butterflies

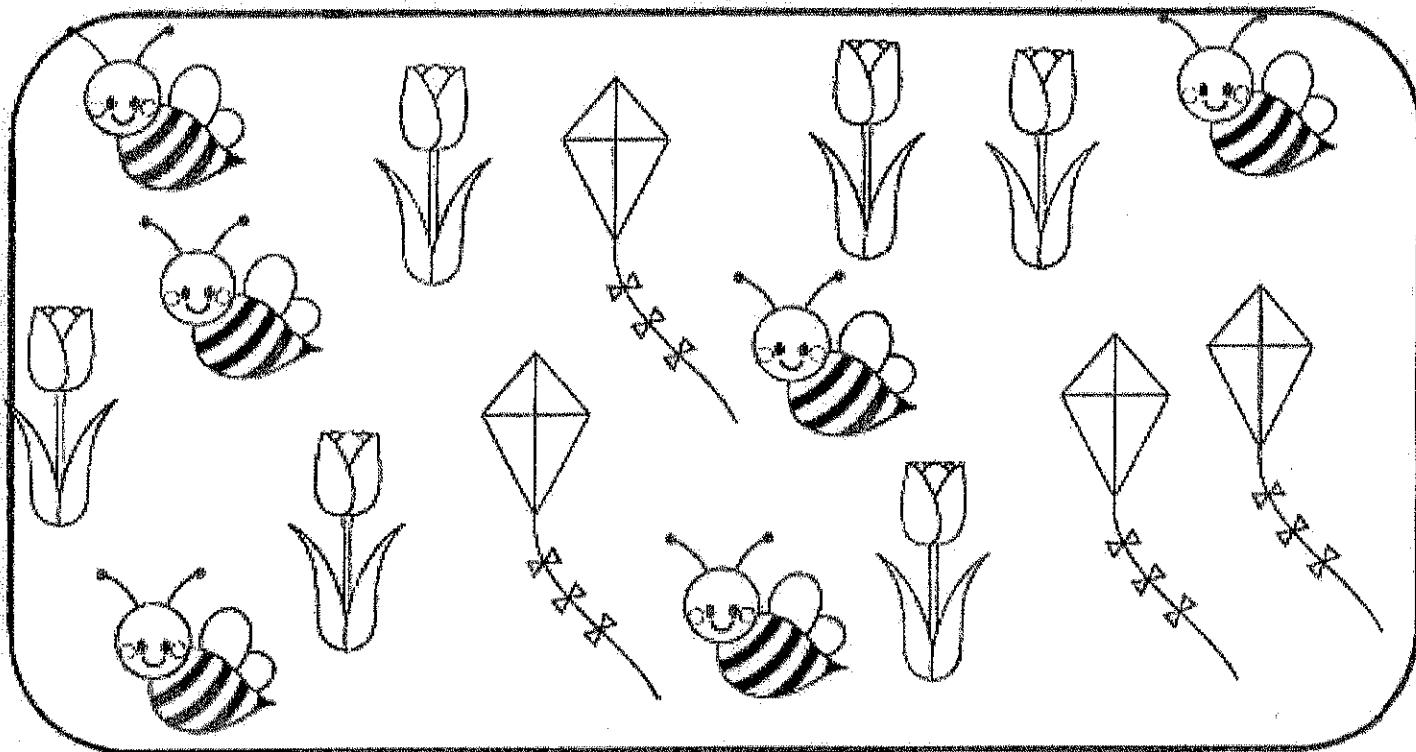


Color 5 butterflies



Name: _____

Summer Tallying Practice

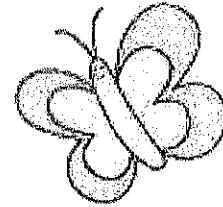


| Item | Count how many | Tally |
|------|----------------|-------|
| | | |
| | | |
| | | |
| | | |

Name: _____



Summer Addition Practice to 5



$2+2=$

| | | | | |
|---|---|---|---|---|
| 1 | + | 1 | = | 2 |
| 1 | . | 1 | . | 2 |
| 1 | — | 1 | — | 2 |

$1+1=$

| | | | | |
|---|---|---|---|---|
| 1 | + | 1 | = | 2 |
| 1 | . | 1 | . | 2 |
| 1 | — | 1 | — | 2 |

$4+1=$

| | | | | |
|---|---|---|---|---|
| 1 | + | 1 | = | 2 |
| 1 | . | 1 | . | 2 |
| 1 | — | 1 | — | 2 |

$3+2=$

| | | | | |
|---|---|---|---|---|
| 1 | + | 1 | = | 2 |
| 1 | . | 1 | . | 2 |
| 1 | — | 1 | — | 2 |

$2+1=$

| | | | | |
|---|---|---|---|---|
| 1 | + | 1 | = | 2 |
| 1 | . | 1 | . | 2 |
| 1 | — | 1 | — | 2 |

$1+0=$

| | | | | |
|---|---|---|---|---|
| 1 | + | 1 | = | 2 |
| 1 | . | 1 | . | 2 |
| 1 | — | 1 | — | 2 |

$1+1=$

| | | | | |
|---|---|---|---|---|
| 1 | + | 1 | = | 2 |
| 1 | . | 1 | . | 2 |
| 1 | — | 1 | — | 2 |

$1+3=$

| | | | | |
|---|---|---|---|---|
| 1 | + | 1 | = | 2 |
| 1 | . | 1 | . | 2 |
| 1 | — | 1 | — | 2 |

$1+0=$

| | | | | |
|---|---|---|---|---|
| 1 | + | 1 | = | 2 |
| 1 | . | 1 | . | 2 |
| 1 | — | 1 | — | 2 |

$2+1=$

| | | | | |
|---|---|---|---|---|
| 1 | + | 1 | = | 2 |
| 1 | . | 1 | . | 2 |
| 1 | — | 1 | — | 2 |

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |

Name: _____

Summer Subtraction

Practice to 5

$4-1=$

| | | |
|---|---|---|
| 1 | - | 1 |
| | | |

$5-0=$

| | | |
|---|---|---|
| 1 | - | 1 |
| | | |

$5-1=$

| | | |
|---|---|---|
| 1 | - | 1 |
| | | |

$5-2=$

| | | |
|---|---|---|
| 1 | - | 1 |
| | | |

$3-1=$

| | | |
|---|---|---|
| 1 | - | 1 |
| | | |

$3-2=$

| | | |
|---|---|---|
| 1 | - | 1 |
| | | |

$2-1=$

| | | |
|---|---|---|
| 1 | - | 1 |
| | | |

$4-2=$

| | | |
|---|---|---|
| 1 | - | 1 |
| | | |

$6-1=$

| | | |
|---|---|---|
| 1 | - | 1 |
| | | |

$6-2=$

| | | |
|---|---|---|
| 1 | - | 1 |
| | | |

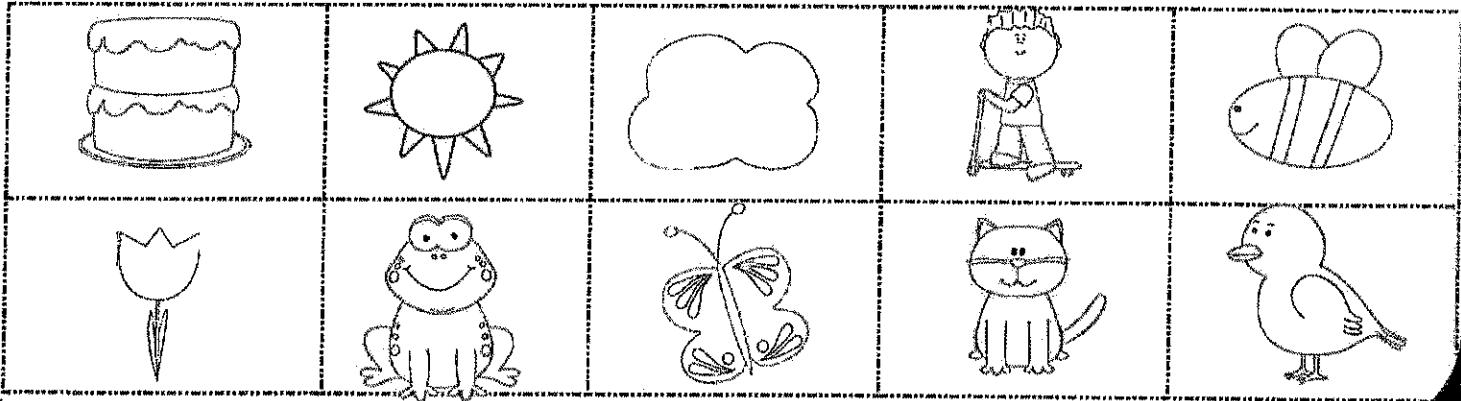
| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |

Name: _____



Summer Beginning Sounds Sort

| S | B | F | C |
|---|---|---|---|
| | | | |



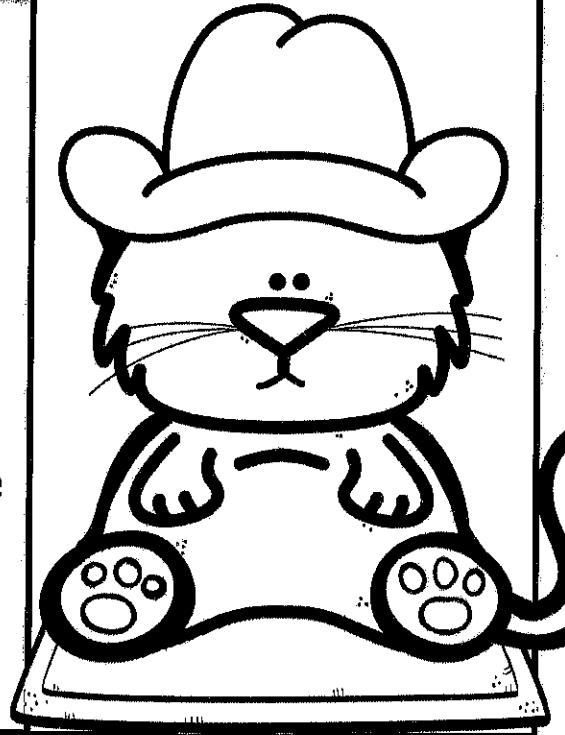
Name _____

-at

My Fat Cat

I have a fat cat. My cat's name is Pat. My cat, Pat, likes to wear his hat. He wears his hat when he sits on his mat. He wears his hat when he chases the rat. One time Pat sat on his hat and it got flat!

Read the passage three times.



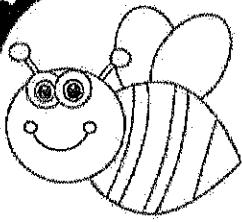
1. What is my cat's name?

- Matt
- Pat
- Fat

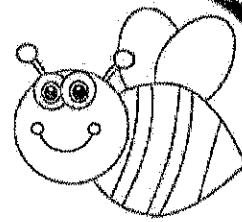
2. What does my cat wear?

- a coat
- a watch
- a hat

Write three -at words from the story.

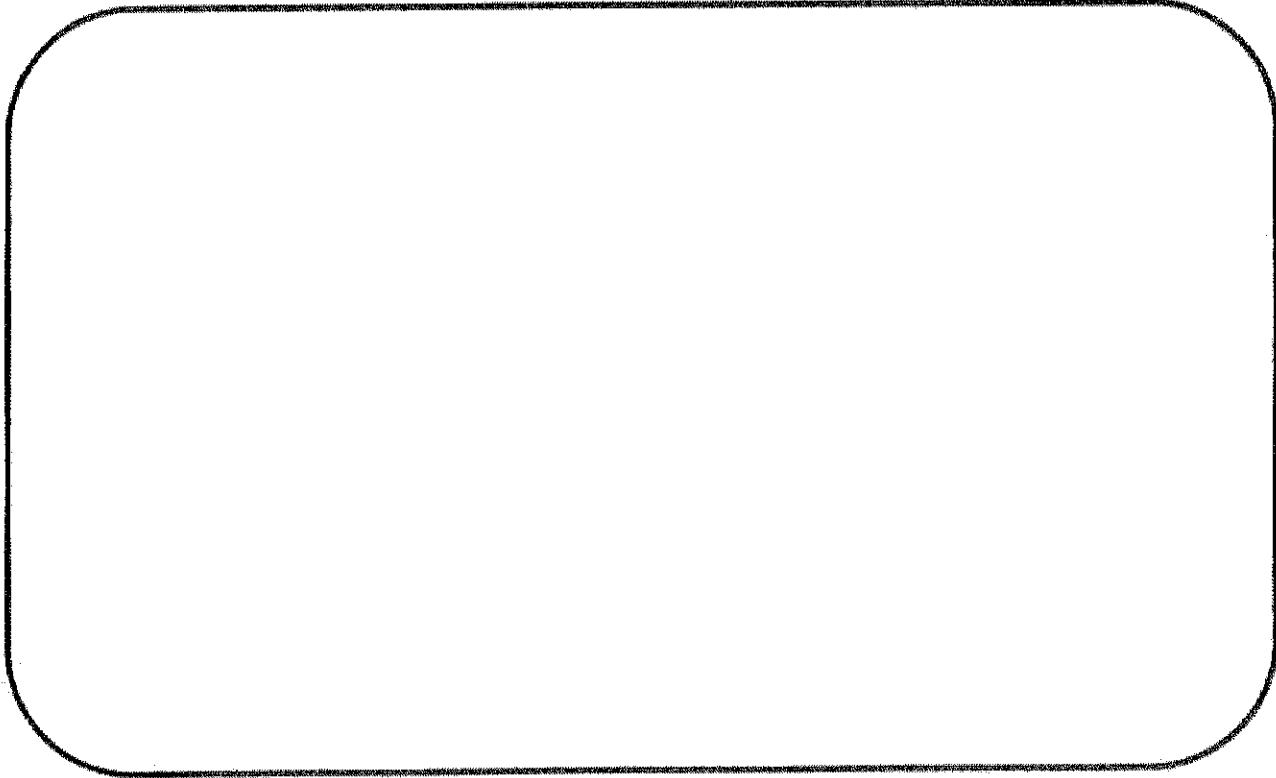
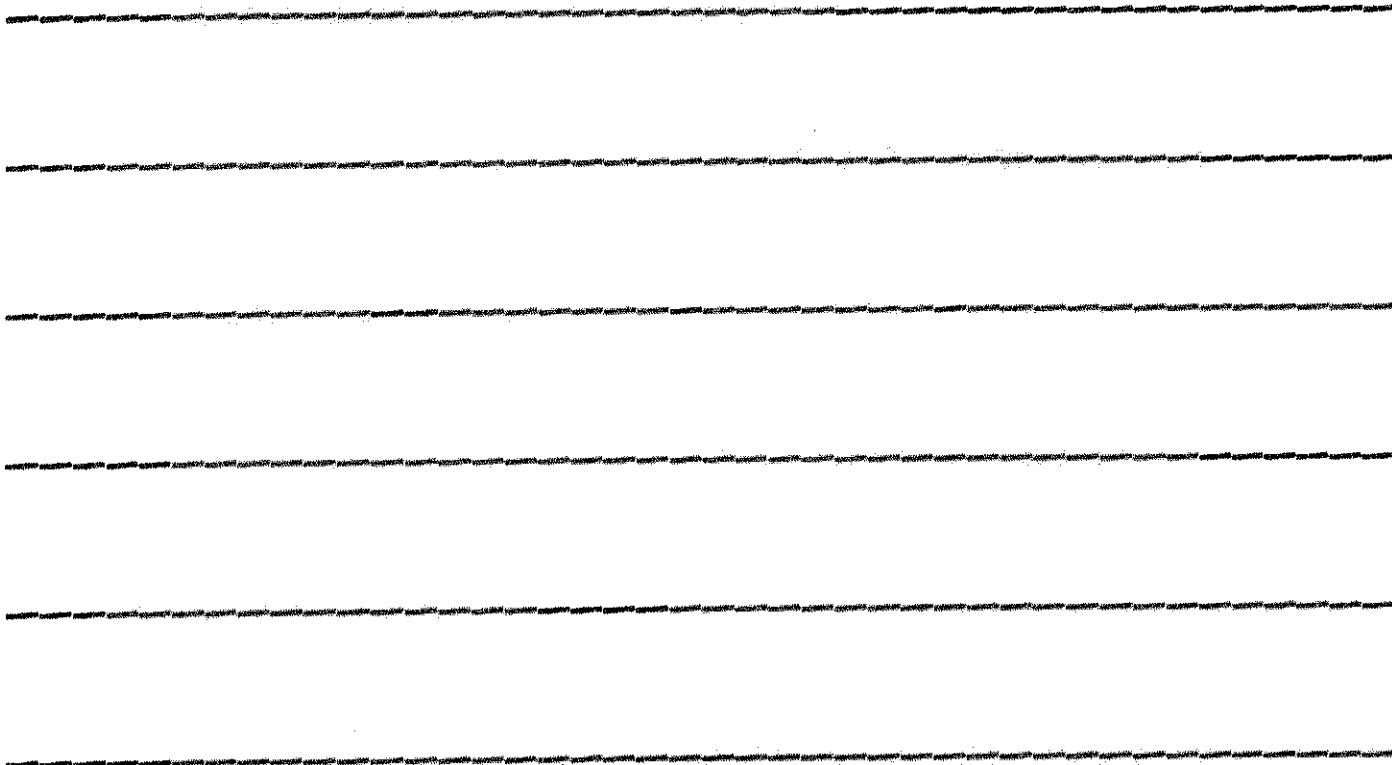


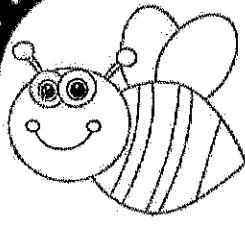
Name: _____



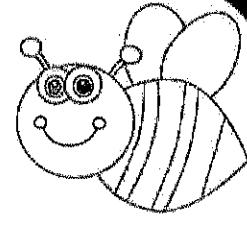
Date: _____

My favorite thing to do in summer..

A large, hollow oval shape centered on the page, likely intended for a child's drawing or illustration.A series of five horizontal lines spaced evenly down the page, designed for handwriting practice.



Name: _____



Date:

In first grade I will...

A large, hollow oval outline for drawing or writing.Four horizontal lines for handwriting practice.