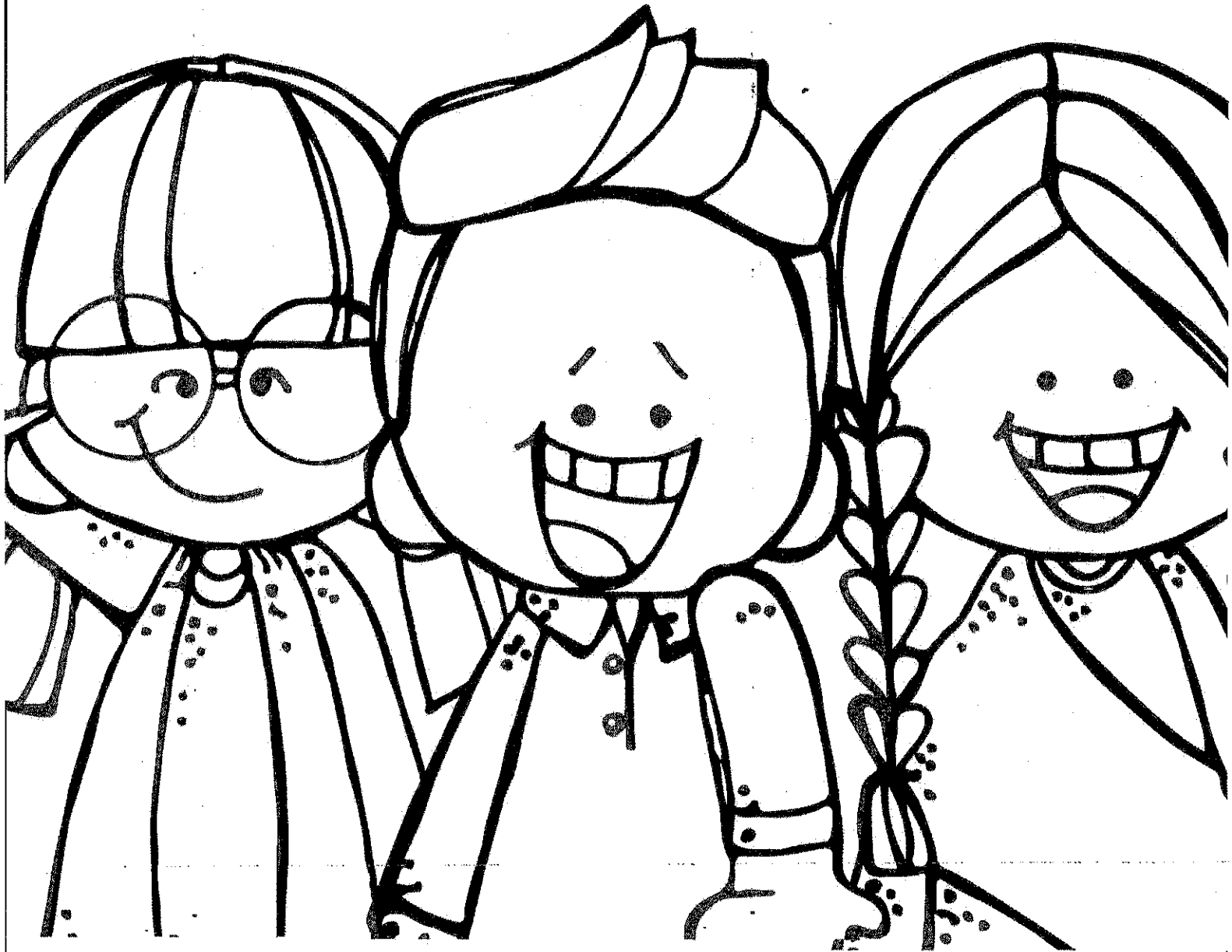


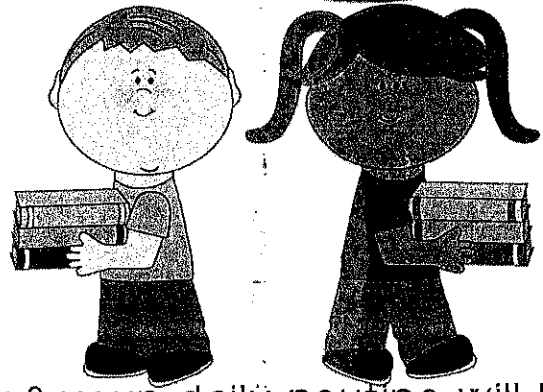
I'M READY for KINDERGARTEN!



Optional

Name: _____

Reading



Reading at home and making it part of your daily routine will help make your child successful at school.

Things to do while Reading:

1. Before reading ask questions and make predictions.
2. While reading talk about new vocabulary and their meaning.
3. Make connections to past books or life situations.
4. Discuss the characters and settings while you read.
5. Discuss why things are happening, how do the characters feel etc...
6. Have your child "read" the book. They might make up words while using the pictures as cues.
7. Have your child turn the pages while reading, fill in the rhymes as you read, notice patterns in the text and illustrations, and notice and talk about letters and the sounds they make.

Place: Make sure you have a cozy place for your child to read. Add cushions, beanbags, fluffy blankets, and stuffed toys.

If you are able to leave the house, encourage reading outdoors, in the car, etc...

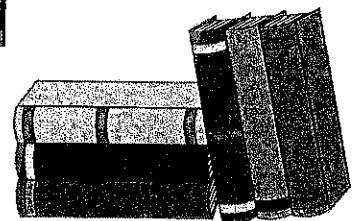
How: When reading a book, make it fun by using props, puppets, flashlight, changing your voice, act it out, etc...

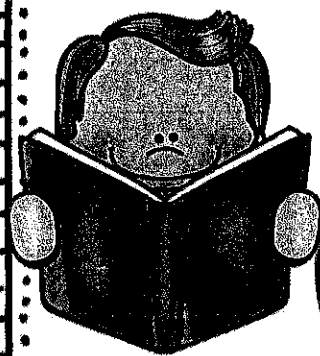
What: make sure you have a bunch of different types of books available. Try reading on a device or computer. Listen to the book online. Make sure you have books of different genres, and authors.

Things to read: reading doesn't mean only books. You can also include, magazines, menus, newspapers, lists, comics, etc...

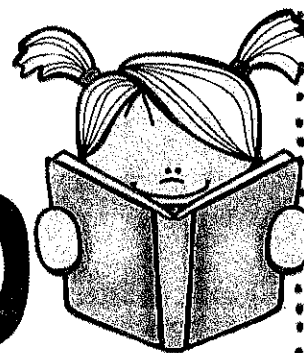
Keep in mind: Encourage your child to re-read books. Children notice new things after reading the same books over and over. They also build fluency and knowledge.

Help your child LOVE books!





Reading



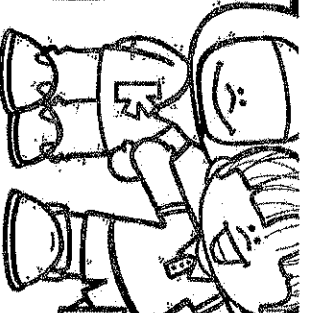
Big GO

Mark the boxes showing what you do. Happy Reading!

READ a book with a BLUE cover	Read on your bed	READ on a FRIDAY	Read a FAIRY TALE	Read a silly story
Read something NON-FICTION	Read a book about pets	Read in a FORT	Read in a bathtub	Read by a window
Read while wearing a HAT	READ in the morning	 <i>reading</i>	Read a BOOK about dinosaurs	Read in your pajamas
Read a BOOK about a cat	Read a book under a blanket	Read while eating a SNACK	READ into a pretend microphone	Read your favorite BOOK
Read a BOOK on a device	Read in your BEST monster voice	Listen to an audiobook	Read in a CLOSET using a flashlight	READ a book about bugs.

A to Z

READY FOR KINDERGARTEN



A

I can recite the **alphabet**.
*Without singing it.

B

I can help read **books**.
*Turn the pages, discuss what is happening on each page, etc.

C

I know how to **clean-up**.

D

I can follow two-step **directions**.

E

I can handle my **emotions**.
*For example: I have strategies to help me calm down when I'm mad.

F

I can say how I **feel**.

G

I can use **glue** appropriately.
*Glue sticks and liquid glue.

H

I know how to wash my **hands**.
*And use the bathroom independently.

I

I can **identify** numbers.
*10 and higher.

J

I can put on a **jacket** independently.
*And shoes.

K

I **know** my first and last name.
*And can identify them in print.

L

I can identify **lowercase** letters.

M

I can **match** items.
*And identify items that are different.

N

I can count **numbers** up to 20.
*And even higher.

O

I know my colors, like **orange**.

P

I can identify, create, and extend **patterns**.

Q

I can ask and answer **questions**.

R

I can identify and use **rhyming** words.

S

I can name **2D shapes**.
*And know how to use scissors.

T

I know how to take **turns**.

U

I can identify **uppercase** letters.

V

I am **very** good at asking for help when needed.
*Bonus points for VERY good at problem solving and sharing!

W

I can **walk** backwards.
*And stand/hop on one foot.

X

I can draw different kinds of lines like **Xs**, straight lines, zig-zags, etc.
*And attempts to trace or write letters and numbers.

Y

Can you write **your** name?

Z

I can **zip** up my jacket.
*And use buttons, snaps etc.

I can write my **first** name
& **count** the letters.



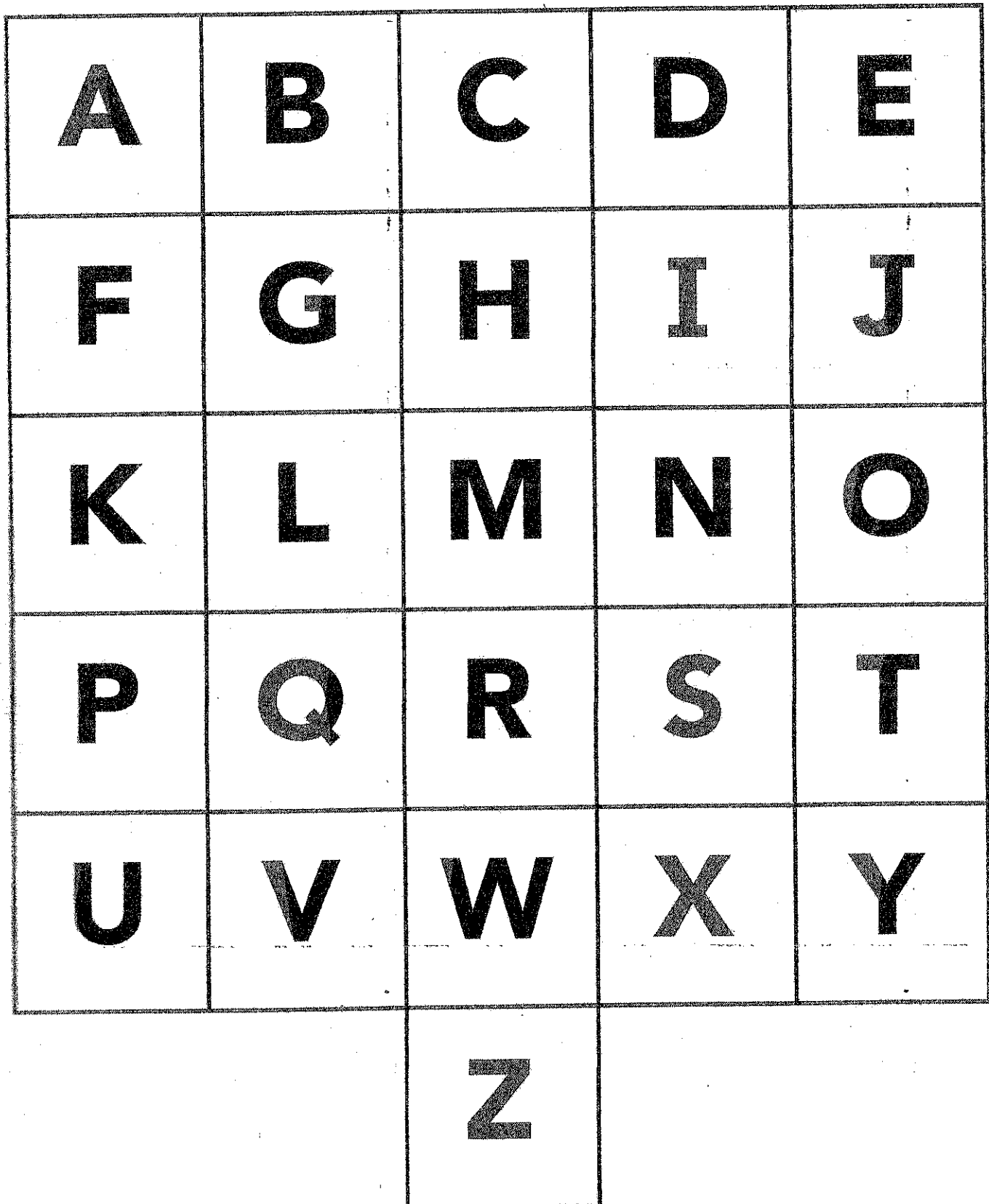
Write your first name as many times as you can fit on the lines below. Next, count how many letters are in your name and write that number in the box.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

My name has letters.

Do You Know Your Alphabet?

Read the letters in the alphabet. Put your finger under each letter and say its name.



I AM READY FOR SCHOOL: ALPHABET

Trace each letter and then write the letters you traced on the line below.

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv



I AM READY FOR SCHOOL: ALPHABET

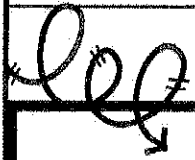
Trace each letter and then write the letters you traced on the line below.

v w

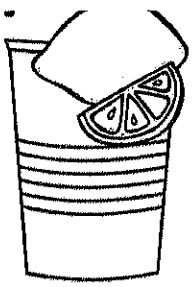
x x

y y

z z

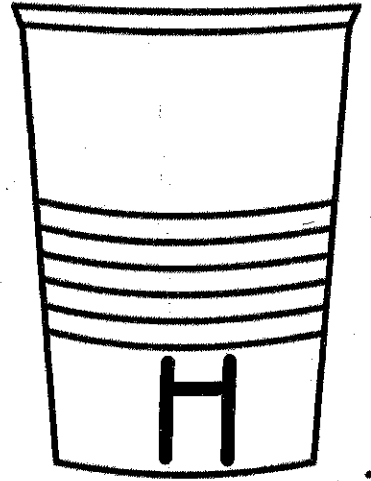
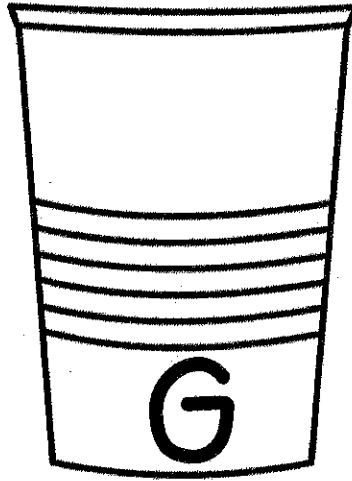
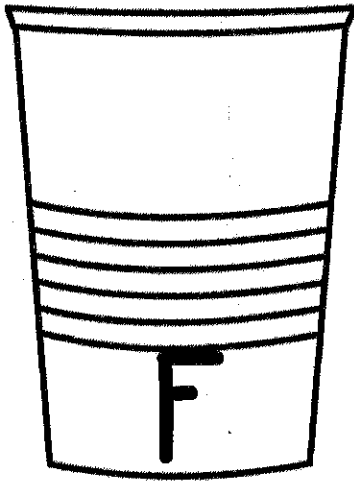
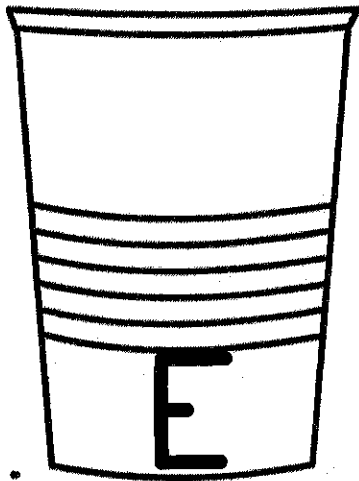
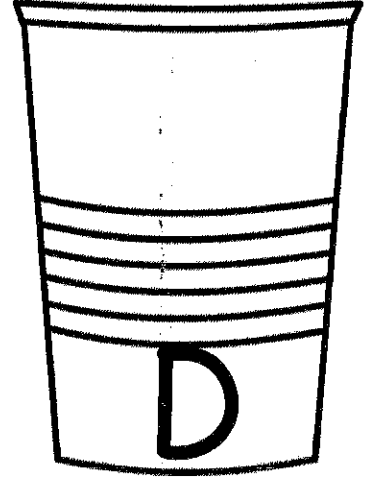
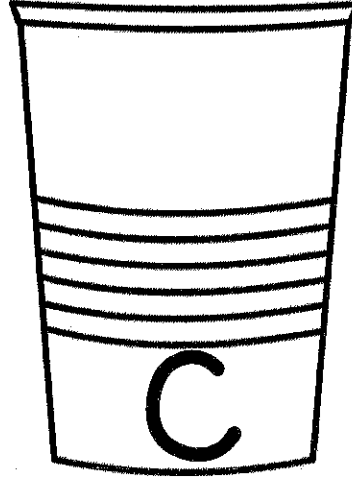
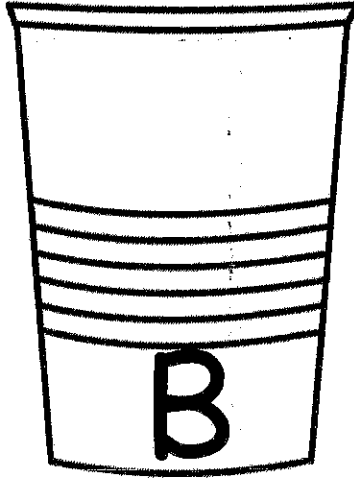
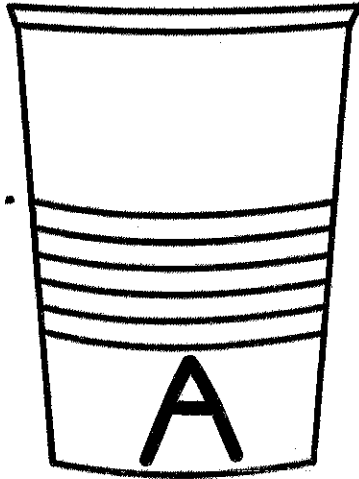


Next, write the alphabet from A-Z in the boxes.

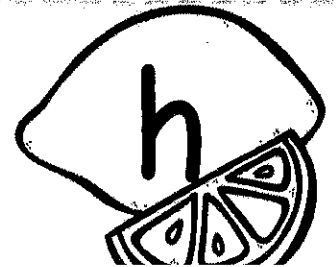
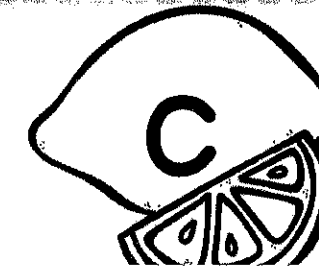
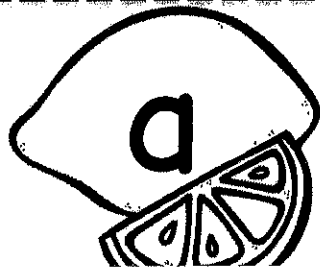
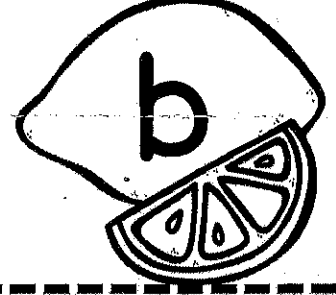
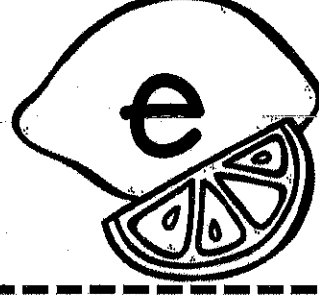
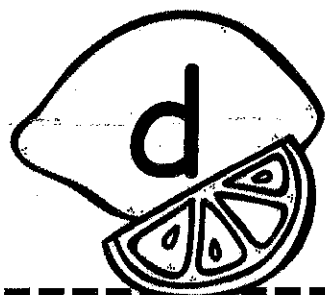


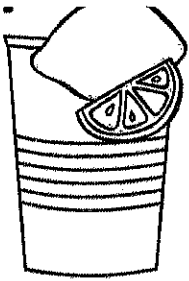
Name: _____

Color, cut and paste the lowercase lemon with the correct uppercase letter cup to make some summer lemonade. Color.



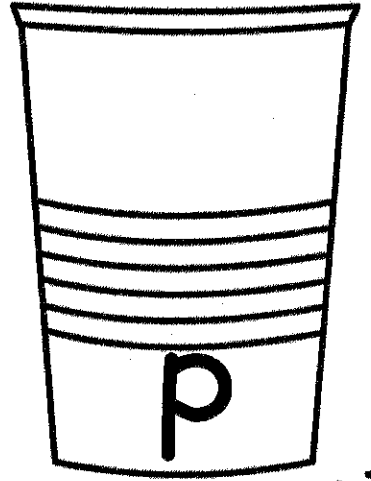
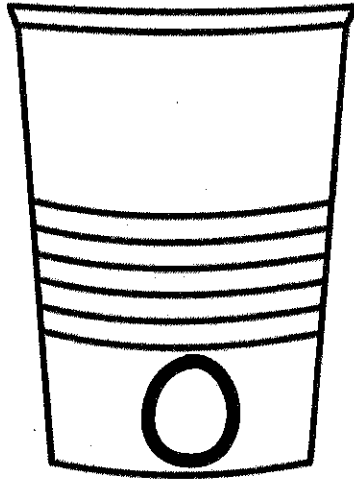
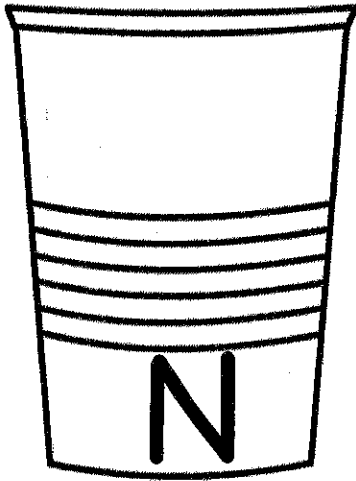
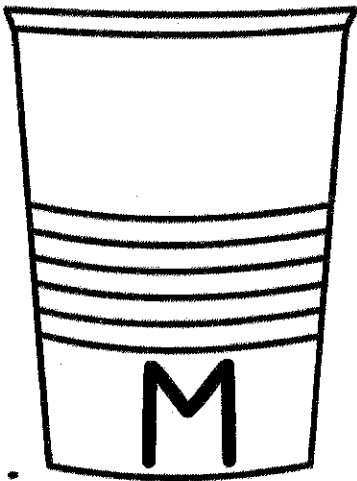
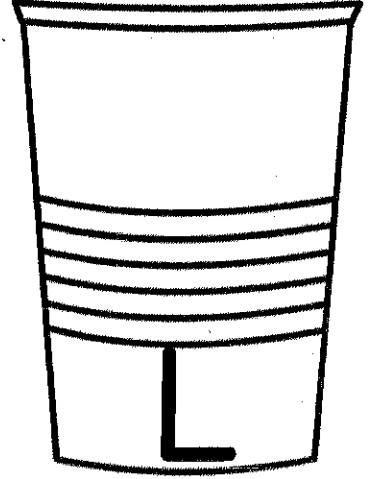
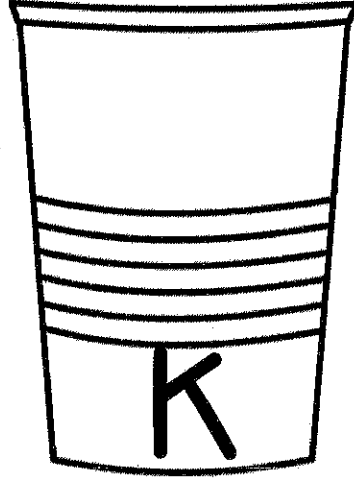
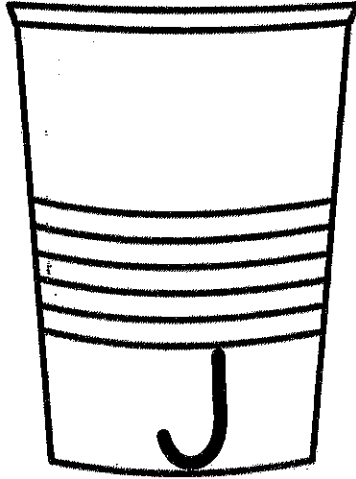
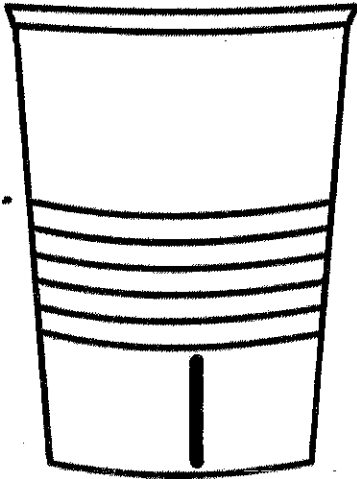
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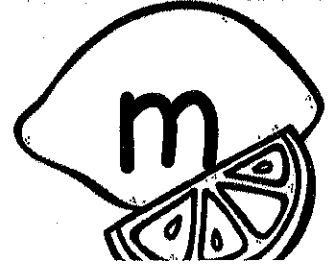
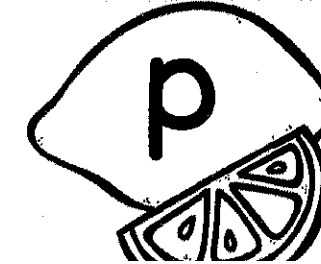
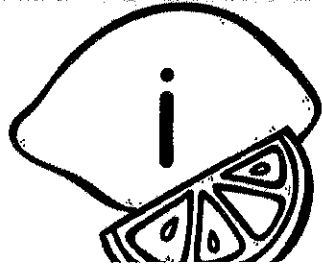
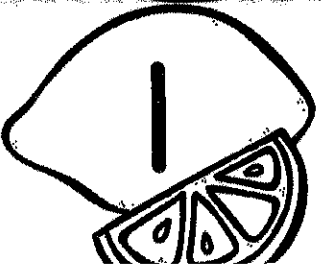
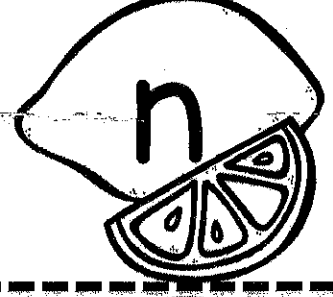
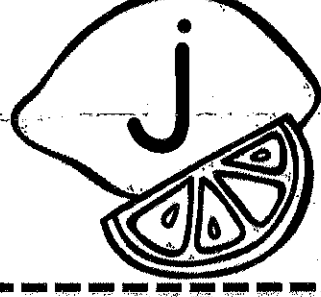
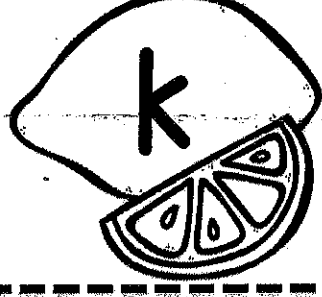
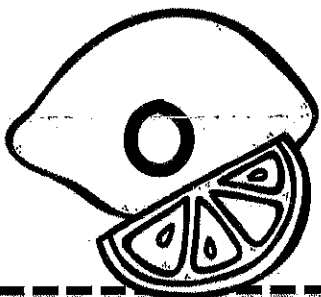


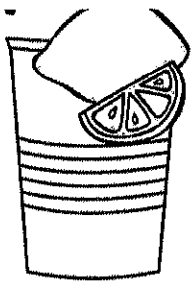
Name: _____

Color, cut and paste the lowercase lemon with the correct uppercase letter cup to make some summer lemonade. Color.



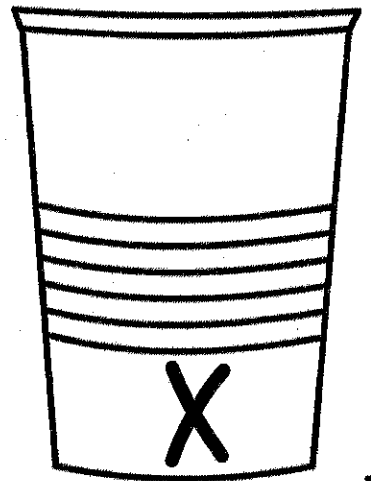
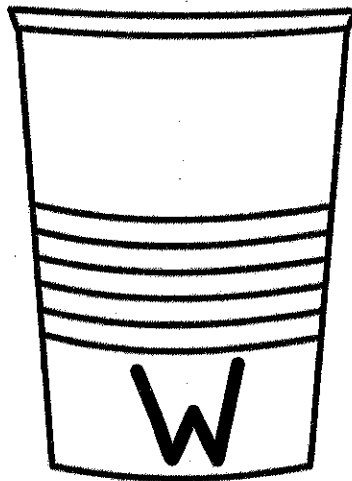
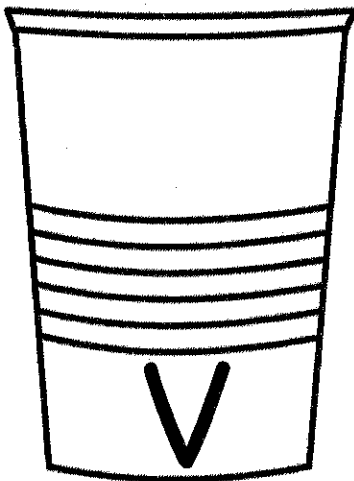
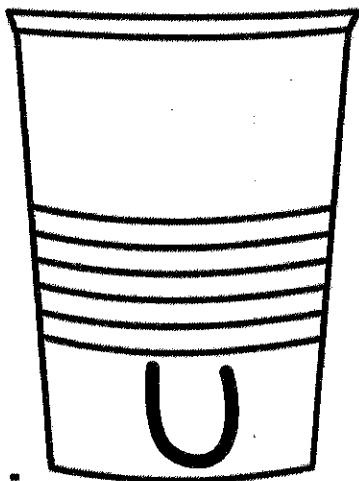
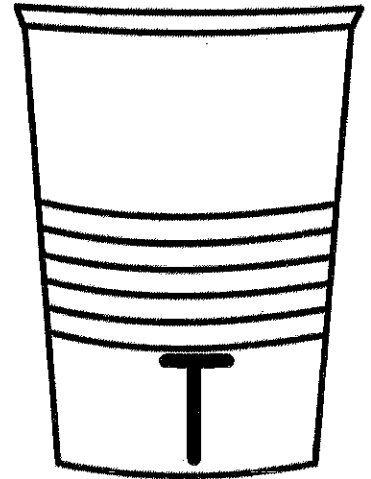
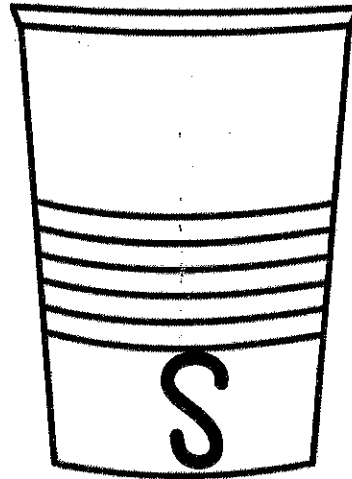
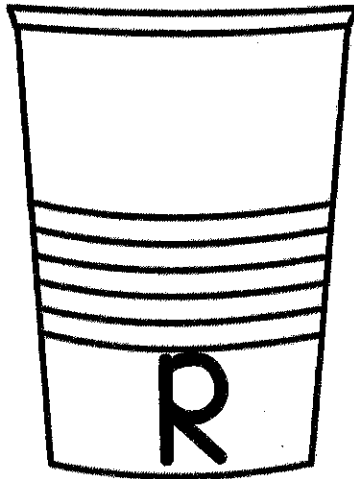
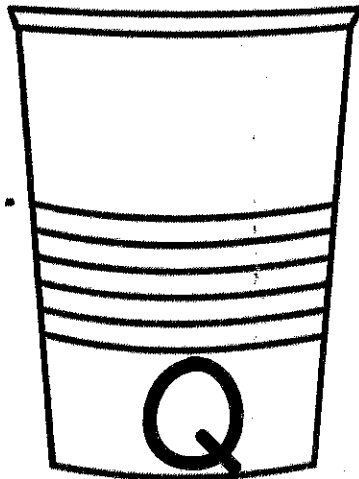
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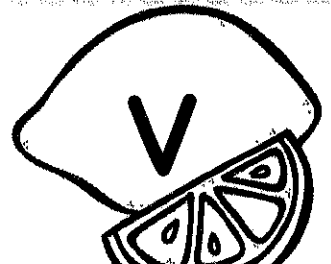
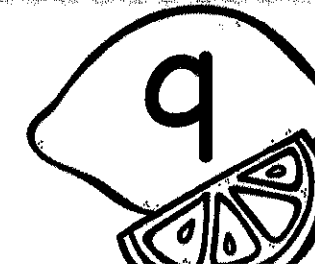
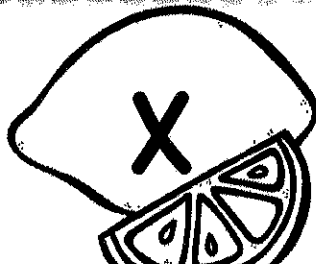
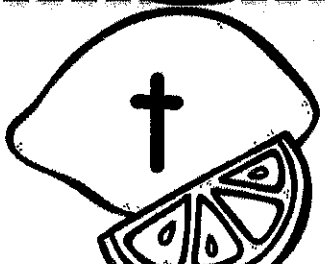
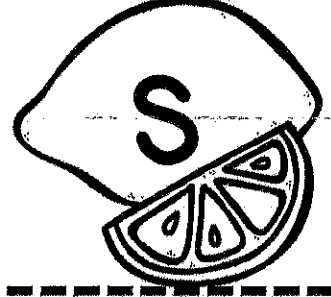
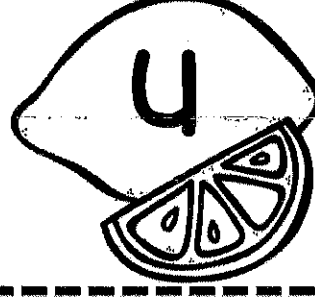
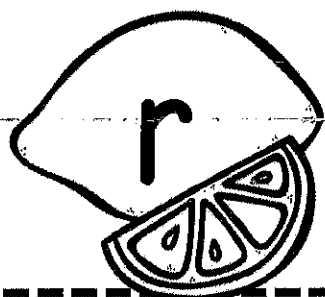


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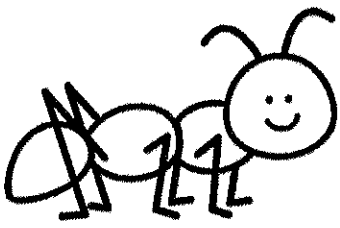
Color, cut and paste the lowercase lemon with the correct uppercase letter cup to make some summer lemonade. Color.



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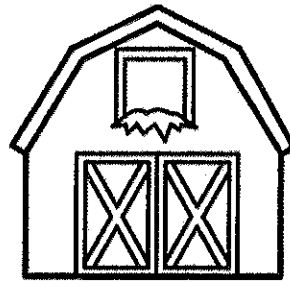
Rhyming Cards: Cut apart and use these for matching practice.



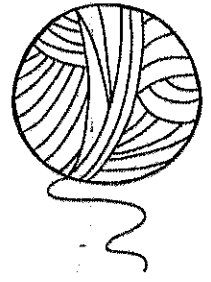
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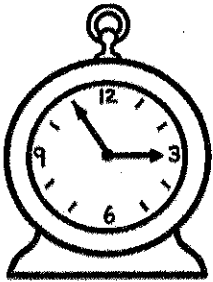
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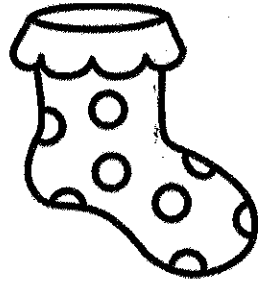
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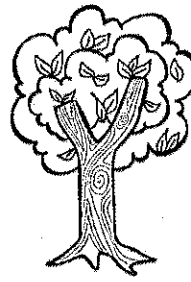
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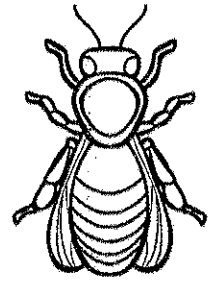
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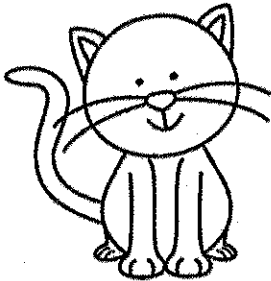
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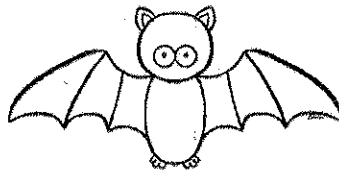
tree



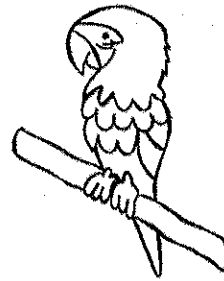
bee



cat



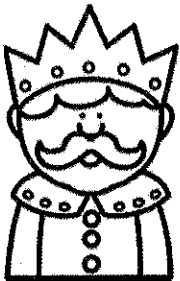
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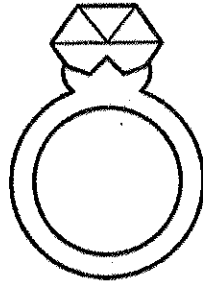
parrot



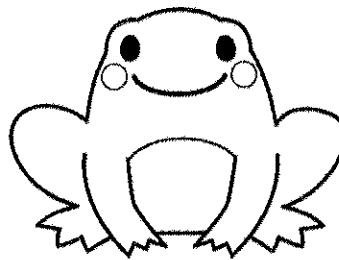
carrot



king



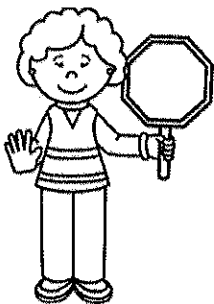
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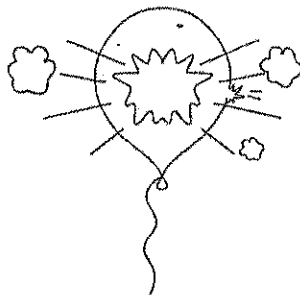
frog



log



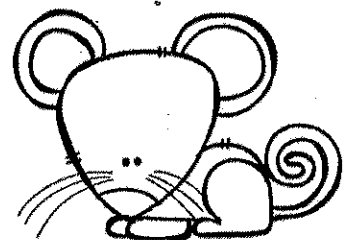
stop



pop



house

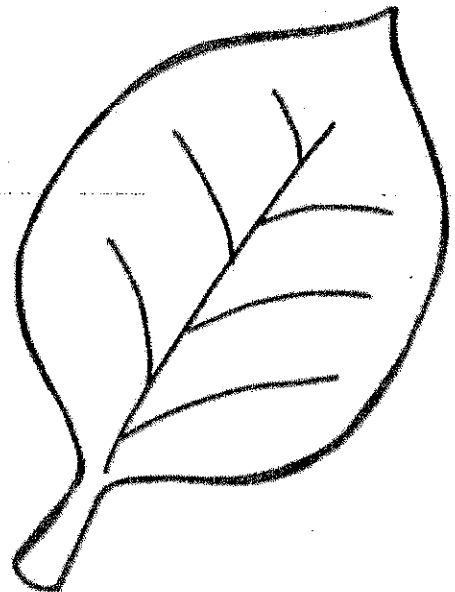
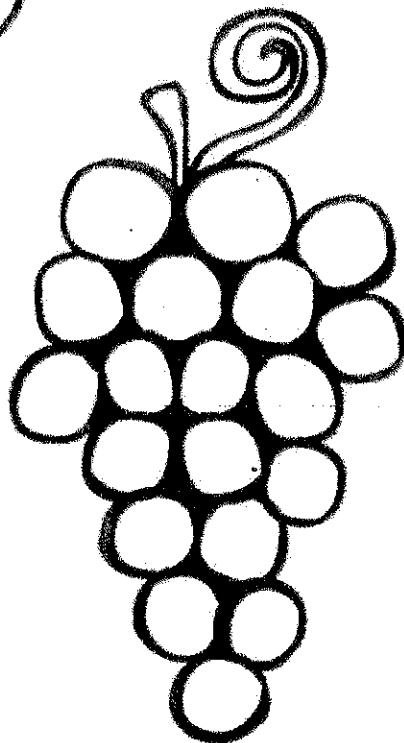
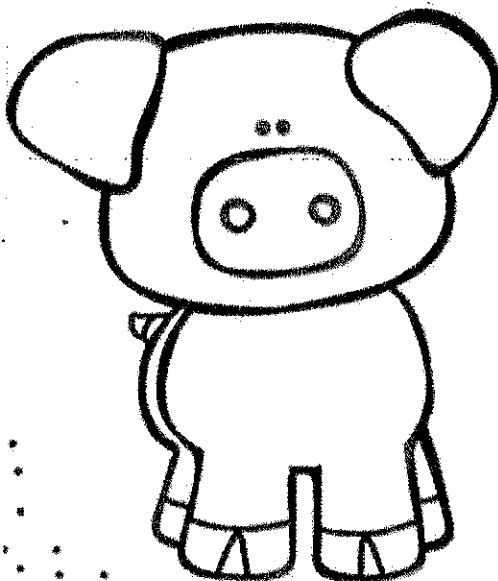
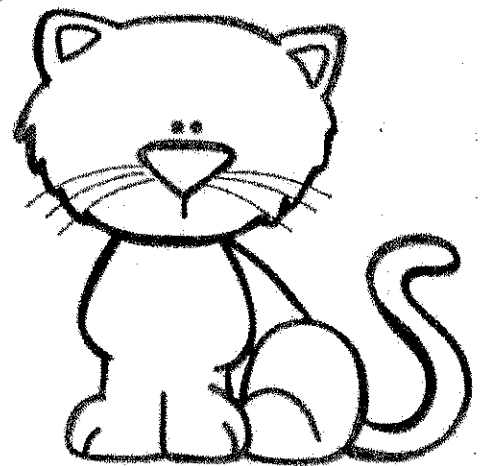
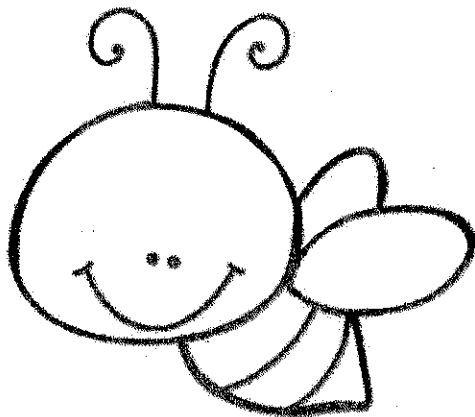
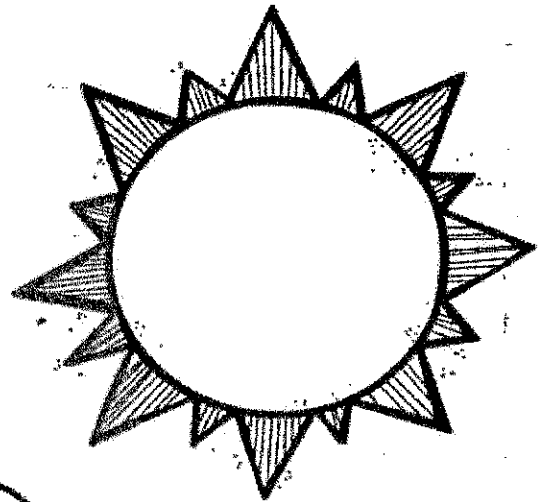
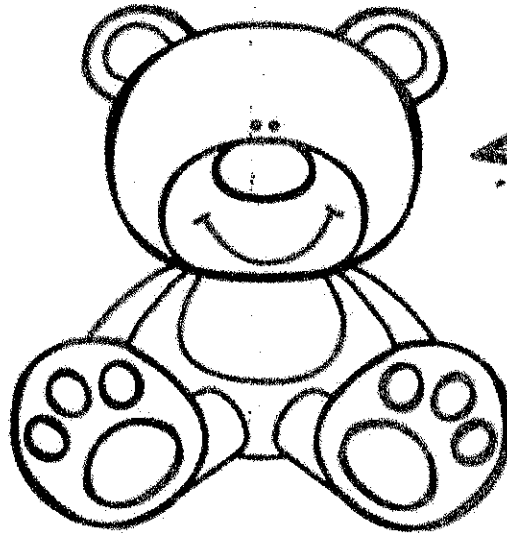
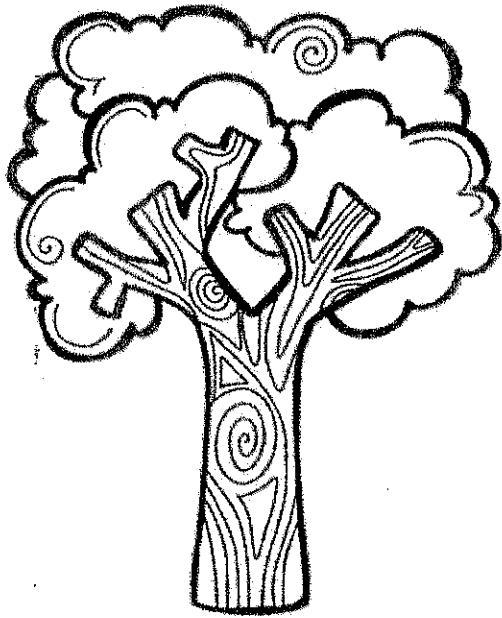


mouse

I AM READY FOR SCHOOL!

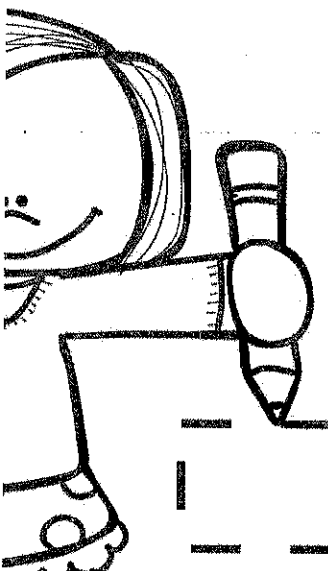
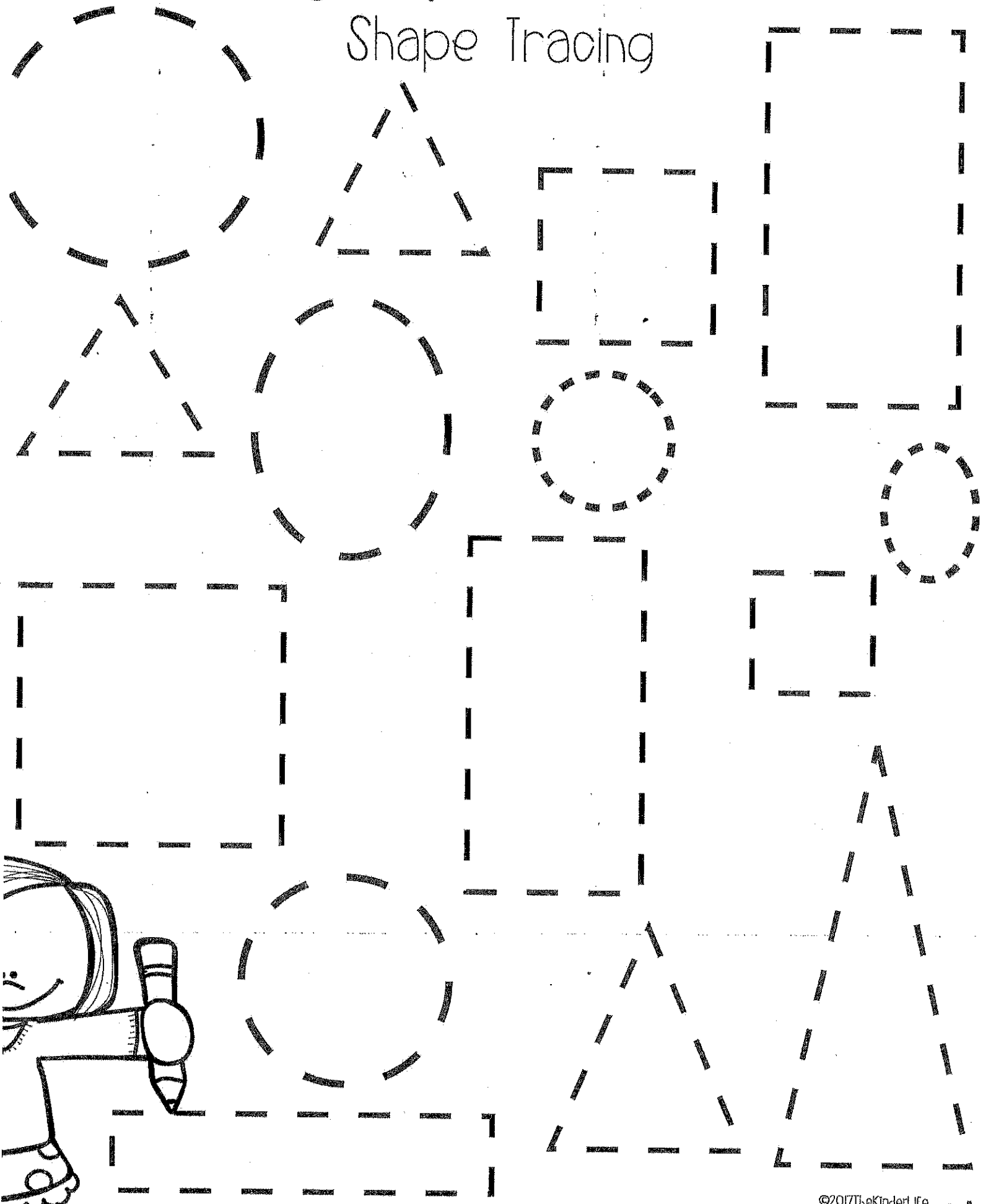
I can use the right colors!

Color the following things appropriate colors.



Shaping Up t or s School:

Shape Tracing



Roll & Color **Carnival** Race: Letters or Numbers

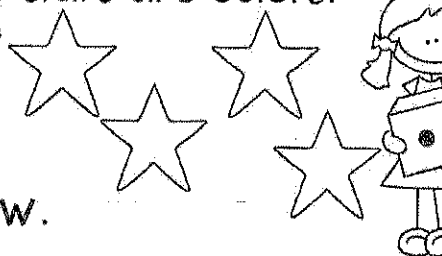
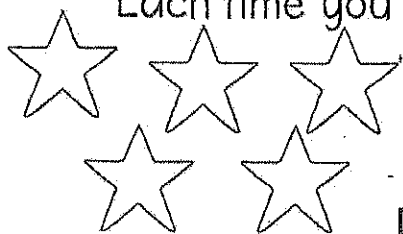
Roll a dice and read the column above it.

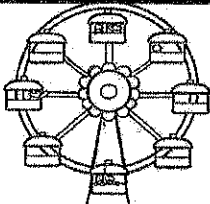
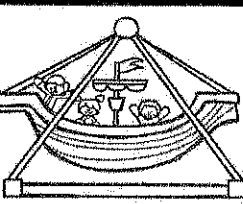
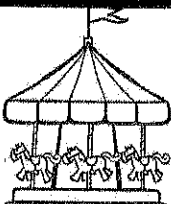
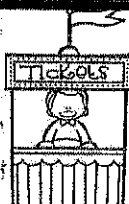
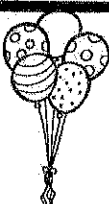
Each time you roll and read, color a star until all the stars are colors.

After all the stars are colored:

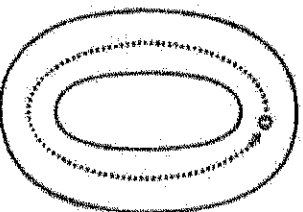
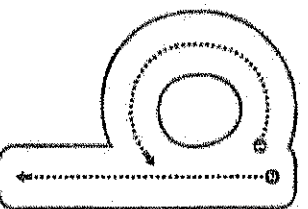
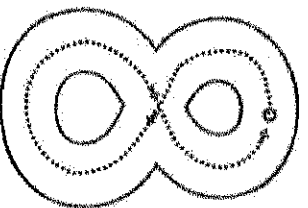
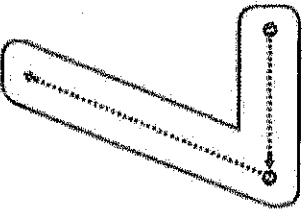
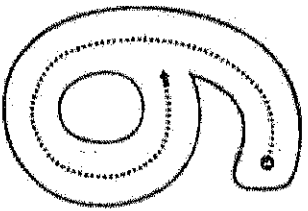
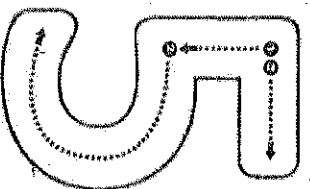
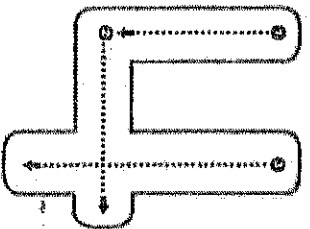
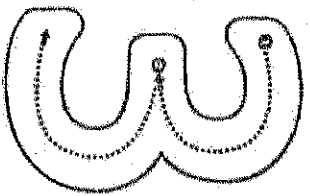
If is it a **letter**, color it red.

If it is a **number**, color it yellow.



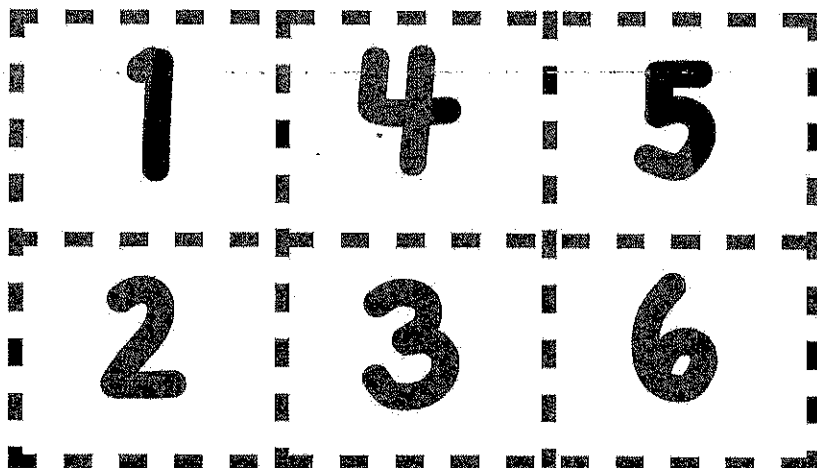
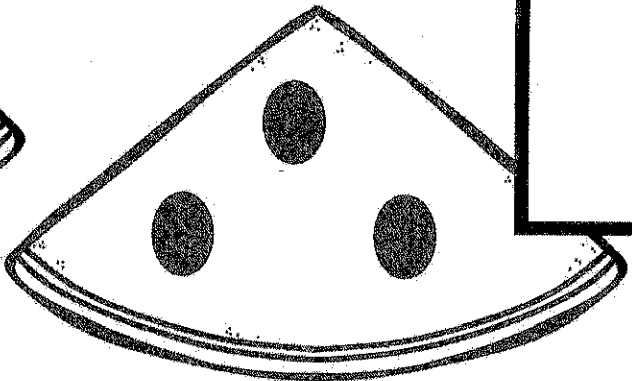
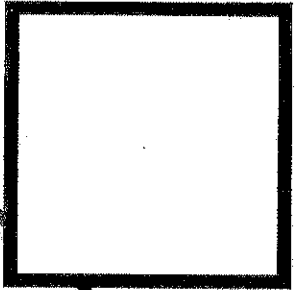
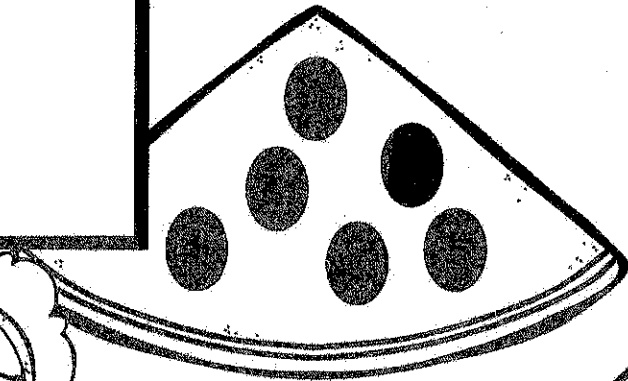
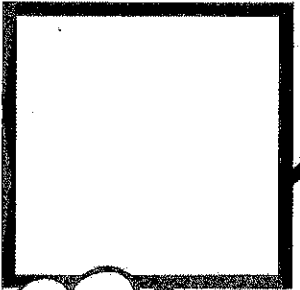
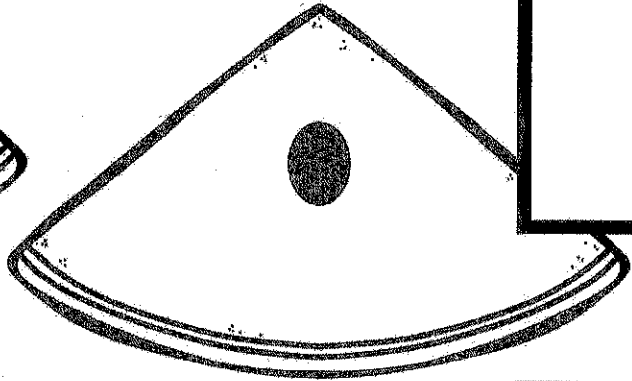
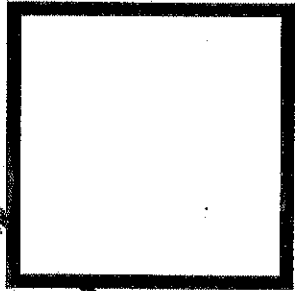
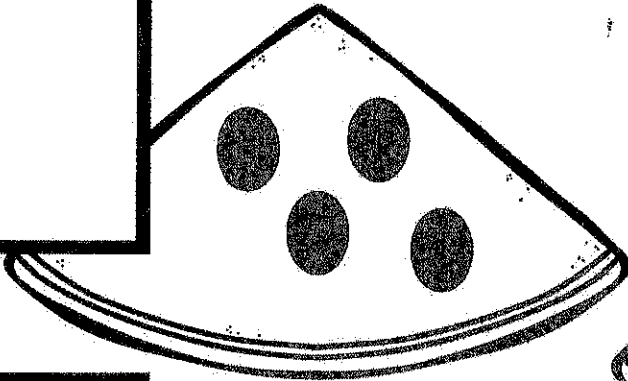
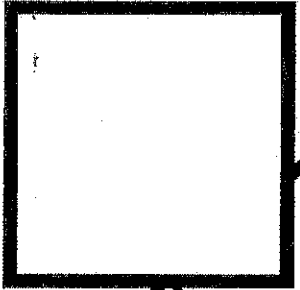
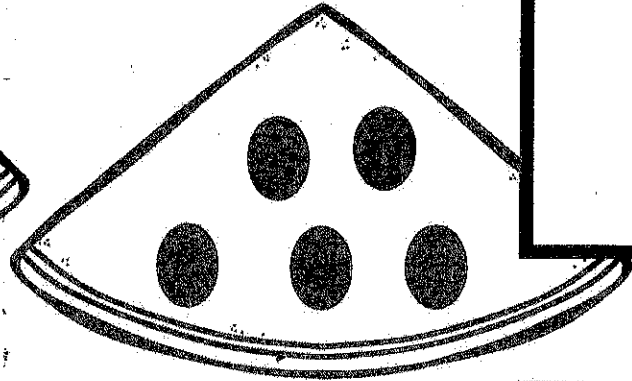
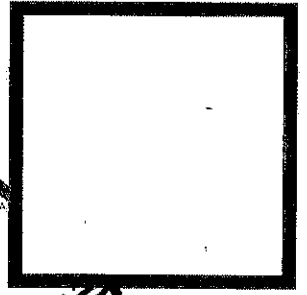
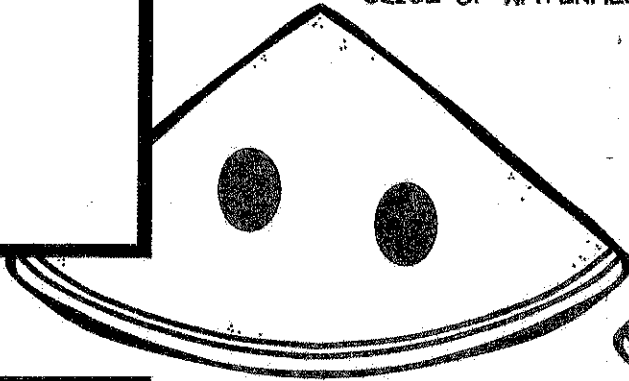
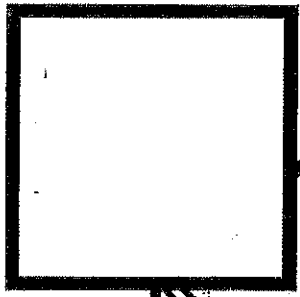
					
D	4	2	4	A	F
L	B	3	5	J	E
I	2	K	2	M	P
S	W	4	H	C	4
3	F	T	5	U	2
5	V	4	N	3	G
1	2	3	4	5	6

Number Trace



Wonderful Watermelons

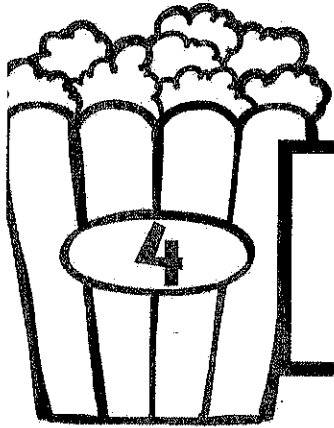
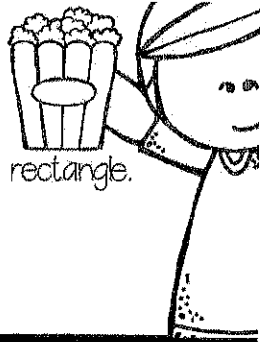
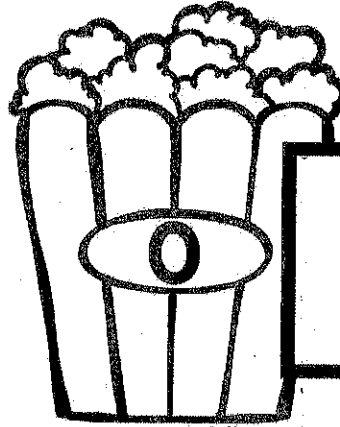
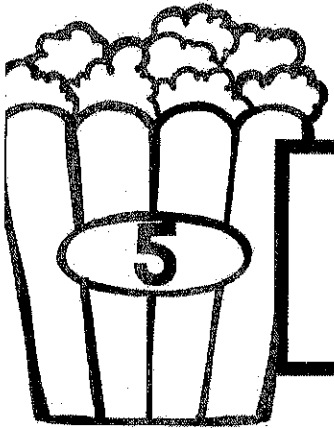
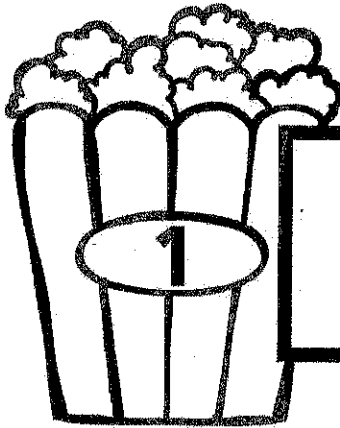
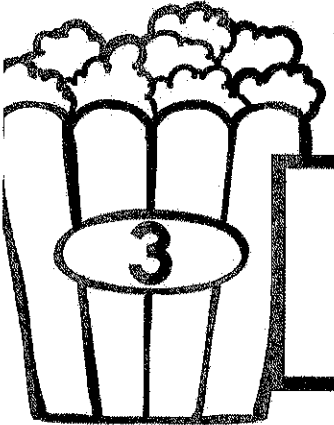
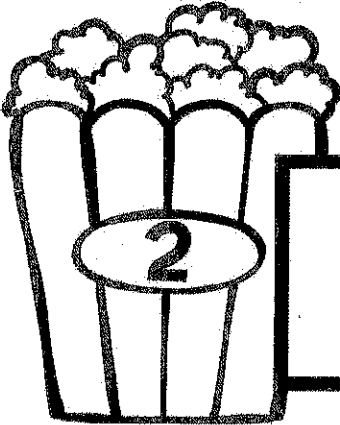
HELP ELIZA CELEBRATE WATERMELON DAY BY COUNTING THE SEEDS IN EACH SLICE OF WATERMELON AND PASTING THE NUMBER NEXT TO EACH SLICE.



Popping Number Match

Max is serving popcorn at the school carnival.

Help him match the number on the popcorn by pasting the correct number of popcorn pieces in the rectangle.

A large empty rectangular box for pasting popcorn pieces.A large empty rectangular box for pasting popcorn pieces.A large empty rectangular box for pasting popcorn pieces.A large empty rectangular box for pasting popcorn pieces.A large empty rectangular box for pasting popcorn pieces.A large empty rectangular box for pasting popcorn pieces.