

**SAINT URSULA SCHOOL
8900 Harford Road
Baltimore, MD 21234-4193**

ENTERING GRADE FOUR
2018 - 2019

May 2018

Dear Parents:

Students **entering grades 2 through 5** are required to read two books from the attached list. The list provided has been carefully compiled by the Reading Curriculum Committee. All lists have several authors; if the author has an asterisk (*), it indicates that a child may choose any book by that author. Parents who choose to purchase the books will find most titles at local bookstores. **Parents are expected to provide guidance in the selection of books appropriate to the child's reading level or points will be deducted.**

One book report (**on "A List books"**) is due Thursday, September 6, 2018. The second book report (**on a book from "B List books"**) will be done in school the week of September 4th. Reports will be graded based on the information required on the forms plus mechanics, neatness, and quality of summary. These grades will be included in the first trimester reading grade. Failure to turn in the book report will result in an "E" for the assignment.

We encourage you and your child to visit the library frequently. The reading of these and other books is a way to establish good reading habits, and build a strong vocabulary.

Thank you for your cooperation.

Sincerely,

The Reading Curriculum Committee

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I have seen the letter regarding summer reading

PLEASE RETURN THIS FORM NO LATER THAN WEDNESDAY, MAY 23, 2018

Signature of Parent

Printed Name

Date

Student's Name

Present Homeroom

Entering Grade Four

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A List books-*read and report done at home*

Andrew Clements, The Losers Club

Carolyn Keene, any of the Nancy Drew Books

Franklin Dixon, any of the Hardy Boy Books

Elana Arnold, A Boy Called Bat

Kazu Kibuishi, Amulet Series (any book)

Dav Pilkey, Dog Man (any in the series)

*Matt Christopher, (any book)

“Who Was...” (any book in this biography series)

Diary of a Wimpy Kid (any book)

Ann Martin, Baby-sitters Club (any book)

Gertrude Chandler Warner, Box Car series (any book)

B List books-*read at home but report done in school*

Atwater, Richard & Florence: Mr. Popper’s Penguins

Linda Bailey, The Tiny Hero of Ferny Creek Library

Judy Blume, Tales of a Fourth Grade Nothing

Beverly Cleary, The Mouse and the Motorcycle

READING CHALLENGE: Read six books or more for a special teacher prize. The student who reads the most books will be treated to lunch.

Eligibility-Must keep a log with title, author, copyright, number of pages and parent signature required.

NOTE

Parents we encourage you to help your child select books that will challenge but not frustrate your child. You may find it helpful to read the book with them and take the opportunity to have a book talk.

Summer Reading Report Entering Grade Four

Before starting the report, ask yourself: Did I choose a book from the correct list, List A? This is a list of what is needed on the summer book report; the report you complete at home and give to the 4th grade teacher when you return to school in the fall. The report can be handwritten on the graphic organizer or type the requested information on a computer and print out. Use this paper as a checklist to make sure you don't forget a part of the report.

Put the following items on your graphic organizer which is attached.

____ your first and last name

____ book title (appropriate capital letters & **underlined**)

____ author(s)

____ main characters (If they are only mentioned once or twice, don't include them here.)

____ setting (**when** – 1920s, 3 years ago, in the present, etc. & **where** – Maryland, character's neighborhood, apartment in New York, etc.)

____ goal/problem/ conflict

____ Major Events in Sequential order (order they happened in the story)

____ Genre

____ Ending Resolution-how does the story end?