

SAINT URSULA SCHOOL
8900 Harford Road
Baltimore, MD 21234-4193

ENTERING GRADE FIVE
2021 - 2022

June 2021

Dear Parents:

Students **entering grade 5** are required to read two books from the attached list. The list provided has been carefully compiled by the Reading Curriculum Committee. All lists have several authors; if the author has an asterisk (*), it indicates that a child may choose any book by that author. Parents who choose to purchase the books will find most titles at local bookstores. **Parents are expected to provide guidance in the selection of books appropriate to the child's reading level, or points will be deducted.**

One book report (**on a book from List A**) is due the week of September 6, 2021. The second book report (**on a book from List B**) will be done in school in early September. Reports will be graded based on the information required on the forms plus mechanics, neatness, and quality of summary. These grades will be included in the first trimester reading grade.

We encourage you and your child to visit the library frequently. The reading of these and other books is a way to establish good reading habits, and build a strong vocabulary.

Sincerely,

The Fifth Grade Teachers

**SAINT URSULA SCHOOL
SUMMER READING LIST
ENTERING GRADE 5
2021-2022**

List A: Read and write a written report at home

List B: Read the book prior to the beginning of school. The book report will be written during school in September. Books will be needed in September to assist with written reports.

LIST A

George Washington's Socks by Elviara Woodruff

Bob by Wendy Mass

Warriors Into the Wild by Erin Hunter

The Lightning Thief by Rick Riordan

Stef Soto Taco Queen by Jennifer Torres

Front Desk by Kelly Yang

Long Pitch Home by Natalie Diaz Lorenzi

Amina's Voice by Hena Khan

*Any book by Matt Christopher

*Any book by Andrew Clements

NOTE: *= STUDENT MAY READ ANY BOOK BY THAT AUTHOR FROM LIST A.

LIST B

Pax by Sara Pennypacker

The Wild Robot by Peter Brown

Tuck Everlasting by Natalie Babbitt

A Cricket in Time Square by George Seldan

Dear Mr. Henshaw by Beverly Cleary

Summer Reading Report
Entering Grade 5
2021-2022

Before starting the report, ask yourself: Did I choose a book from the correct list, list A? Points will be deducted if you do not choose a book on your reading level.

This is a list of what is needed on the summer book report; the report you complete at home and give to the 5th grade teacher when you return to school in the fall. The report can be handwritten on loose leaf paper or typed on a computer and printed out. Use this paper as a checklist to make sure you don't forget a part of the report. Put the items on your paper in the following order:

____ your first and last name

____ the date you finished the report

____ book title (appropriate capital letters & **underlined**)

____ author(s)

____ illustrator (If there isn't an illustrator write or type "no illustrator".)

____ main characters including a description (If they are only mentioned once or twice, don't include them here.)

____ setting (when – 1920s, 3 years ago, in the present, etc. & where – Maryland, character's neighborhood, apartment in New York, etc.)

____ plot (story summary – an introduction, the main problem or idea of the story, several of the events, the ending)

____ opinion – Did you like the book? Why? You need to give at least one example from the book. Example 1: I liked this book because I love adventure stories. Tom ran away from home, built a raft and floated down the river. Along the way he had to find his own food and try to hide from the wild animals. Example 2: I thought this book was boring. It was not as exciting as I thought it would be. I got tired of reading about Tom getting in trouble all of the time.